

Job Description

Position Title: Parent Educator

Department: Home Visitation | Reports to: Program Director

General Summary: Provide in-home visits to families with children ages 0-5 to increase parental engagement with their children and link families with identified needs.

General Duties:

- Attend Children's Service Society staff meetings and other meetings as scheduled.
- Communicate with co-workers and team members in a positive, respectful and professional manner, using effective team building and communication techniques
- Represent the agency in a positive and professional manner at all times, including appropriate dress
- Maintain updated calendar and inform supervisor of schedule changes at least 2 weeks in advance
- Keep personal use of time to a minimum, including personal conversations with coworkers as well as computer and cell phone use
- Coordinate with your supervisor to maintain phone coverage for the department
- Enter Information into the data base for statistical and reporting purposes
- Under the direction of your supervisor, maintain a filing system for recordkeeping
- Submit agency paperwork to appropriate supervisor in a timely manner
- Assist the department with any copying, mailing, printing and other duties as assigned
- Follow policies and procedures

Specific Job Duties:

- Prepares for visit and writes summary after each visit (1 hour per family)
- Assures compliance with PAT (Parents as Teachers) visiting and reporting standards
- Turns in accurate client reports and demographics to Children's Service Society and PAT National when appropriate
- Represents the agency as an effective ambassador at all times
- Provides creative outreach to engage hard to reach families when assigned
- Attends partners meeting as assigned
- Communicates with co-workers in an effective and professional manner
- Ensures that all client information is kept confidential, and paperwork is kept in locked filing cabinets

Education and Experience: Bachelors degree is a minimum educational requirement, with a preference for degrees in Family Studies, Early Childhood Education, or Social Work. Fluency in both Spanish and English is required, with native Spanish speakers preferred. Candidates must demonstrate professional-level proficiency in writing and speaking both languages.

| Physical Requirements: | Percentage of Work Time Spent on Activity | | | |
|--|---|---------|---------|--------------|
| | 0%-24% | 25%-49% | 50%-74% | 75%- 100% |
| Seeing: Must be able to read computer screen and various reports | | | | х |
| Hearing: Must be able to hear well enough to communicate with employees and others | | | | х |
| Standing/Walking | | | х | |
| Climbing/stooping/kneeling | | | х | |
| Lifting/pulling/pushing | | х | | |
| Fingering/grasping/feeling: Must be able to write, type, and use phone system | | | | х |

Note: The statements herein are intended to describe the general nature and level of work performed by employees, but is not a complete list of responsibilities, duties, and skills required of personnel so classified. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer.

August 2022