

Professional Development PROVIDER NEWSLETTER

AUTUMN 2024



Reminder

Because we are executing a hybrid work model, please be sure you make an appointment before coming to the office to ensure the right staff member is available to attend to you.



THIS DOCUMENT IS PRODUCED WITH FUNDING FROM THE DEPARTMENT OF WORKFORCE SERVICES, OFFICE OF CHILD CARE THROUGH THE CHILD CARE AND DEVELOPMENT BLOCK GRANT

Care About Childcare- Children's Service Society Staff

Carolyn Ellsworth- Program Director

Sara Jane Schenk - Early
Childhood Specialist Anchor

Brooke Talbot- Family
Childcare Specialist

Ana Cuenca- Family Childcare
Specialist

Jamie Allen - Early Childhood
Specialist

Amber Mabey- Early Childhood
Specialist

Anna Lawrence- Early Childhood
Specialist

Victoria Ortega- Early Childhood
Specialist

Heather Hughes- Consumer
Services & Data Research
Coordinator

Abby Jarman- Consumer
Service Advisor

Victoria Pfeffer - Consumer Service
Advisor, CCQS Specialist

Katie Hopper- Consumer Service
Advisor

Carolyn Clark - Professional
Development Coordinator

Rocio Velazquez- Professional
Development Advisor

Amanda Volden- Professional
Development Advisor

Career Ladder Instructors

Areli Jimenez-Castro

Ashley Wood

Aurora Howell

Jamie Pappadakis

Joni Record

Lisa Palmer

Mary Corpuz

Melinda Jacobson

Molly Poirier

Stephanie Potts

Sylvia Abalos



CAC Website

Follow this [link](#) for helpful tutorials of how to navigate the new site or contact CSS/CAC for help. We have tutorials for various parts of the site available. You can find all our tutorial videos in English and Spanish [here](#)

Fingerprinting

For Childcare Providers



Care about Childcare offers Live Scan fingerprinting services for those recently hired at a licensed Child Care Program.

All fingerprinting is done by appointment only, available Monday through Friday
9am to 12:30pm

To schedule an appointment
call

801-355-4847 or email
fingerprinting@cssutah.org



Children's Service
Society of Utah

Care About
Childcare 



Scholarships and Financial Support

- **ONGOING OCC SCHOLARSHIPS**

The Office of Child Care (OCC) and the Utah Registry or Professional Development (URPD) provide financial support for individuals working towards professional development goals in the youth and early childhood fields. Our ongoing scholarships provide a variety of opportunities to receive funding to help pay for early childhood certificates and credentials.

- **LEARN MORE ABOUT ALL AVAILABLE SCHOLARSHIPS**

- **PROFESSIONAL DEVELOPMENT INCENTIVE**

The Professional Development Incentive (PDI) encourages progression along Utah's Career Ladder by offering financial incentives to eligible youth and early learning professionals as they achieve professional development milestones.

- **LEARN MORE ABOUT THE PROFESSIONAL DEVELOPMENT INCENTIVE**

- **SCHOLARSHIP AND INCENTIVE POLICIES**

Scholarships Policy

Professional Development Incentive Policy

All scholarships are available for those working at least 15 hours/week in a DWS Eligible program licensed by the Utah Department of Health—Child Care Licensing.

- **CHECK OUT CAC-CSS ON FACEBOOK AND INSTAGRAM!**



Facebook



Instagram

**Career Ladder Recipients
April, May, June, 2024**

Level 1	Level 1	Level 2	Level 2	Level 4	Level 4
Ana Duran De Chirinos	Daniel Taylor	Gabriela Carrasco	Samantha Jenkins	Alexandra Salvador	Gabriela Carrasco
Keila Ruiz	Jared Taylor	Bertha Garcia De La Cruz	Alyssa Kingston	Ana Duran De Chirinos	Maria Olmos
Mikeala Zebley	Kade Taylor	Lucero Mendes	Brayson Taylor	Stefanni Villegas	Alyssa Alvarez
Sierra Carey	Kya Bruner	Maria Olmos	Jada Mitton	Karla Valentina Carrero Ibarra	Yariseth Cortes Ortiz
Jai Hogue	Angela Quintero	Brianna Cho	Elaine De Souza	Silvia Salgado	Karly Swilor
Colleen Miller	Elyseath Robles	Kathryn Reynolds	Ashley Jenkins	Diana Mejia	Kya Bruner
Trisha Perry	Rita Arballo	Alexandra Salvador	Patricia Jenkins	Tiffany Clark	Racheal Bailey
Maria Jose Ansieta	Gadiel Avila	Karly Swilor	Marina Robles	Jamie Mccoy	Paula Paez
Ashlyn Pearce	Kayla Dean	Courtney Pate	Victoria Rodriguez	Mary Taylor	Ashley Catmull
Dabeisy Lopez	Adriana Jenkins	Ana Duran De Chirinos	Zenaty Suarez	Maria Jose Ansieta	Yecenia Hernandez
Rocio Valenzuela De Artanduaga	Calli Jenkins	Sara Garcia	Elizabeth Hjorth	Sandra Sarmiento	Yedoli Menendez
Andrea Jenkins	Samantha Jenkins	Carol Wyatt	Tyler Jenkins	Ashley Catmull	Monica Cruz Chavez
Cittaly Ortega	Alyssa Kingston	Greys Silva	Elizabeth Kennington	Ruth Bareiro	Naseem Siddiqi
Mireya Robledo	Mary Mendoza	Maydoli Menendez	Jessica Sheffield	Daniel Taylor	Teresa Lawrence
Riley Bancroft	Yuseth Ojito	Maria Jose Ansieta	Talliena Kingston	Sara Garcia	Andrea Becaria Torres
Gabriela Carrasco	Zenaty Suarez	Maria Garcia Alvarado	Faith Thomas	Jared Taylor	Kayann Hines
Sara Garcia	Brayson Taylor	Anne Johnson	Angela Patzan	Kade Taylor	Blanca Smart
Bertha Garcia De La Cruz	Irma Alba	Laura Salazar	Jacob Barney	Dabeisy Lopez	Elizabeth Salgado
Brianna Cho	Elaine De Souza	Jenna Bui	Samia Ganther	Andrea Jenkins	Sandra Gonzalez
Sandra Sarmiento	Sofia Garay	Stefanni Villegas	Alana Egan	Alexis Gonzales	Jason Nephew
Karly Swilor	Ashley Jenkins	Guadalupe Noria	Luz Moro	Angela Quintero	Coryanne Sigoda
Diana Velazquez	Patricia Jenkins	Mikeala Zebley	Alexis Randall	Elyseath Robles	Alejandra Villalba
Bryn Wyatt	Marina Robles	Sandra Sarmiento	Kaleigh Glauser	Angelina Gonzalez	Lorena Allen
Maria Motta Oviedo	Lorena Allen	Karla Carrero Ibarra	Level 3	Rita Arballo	Caleigh Mayton
Maria Del Pilar Cabarcas	Elizabeth Hjorth	Makayla Platt	Keila Ruiz	Kayla Dean	Jamie Mccoy
Talliena Kingston	Tyler Jenkins	Josie Miller	Yesica Vargas	Adriana Jenkins	Shogofa Safi
Makaila Mitchell	Elizabeth Kennington	Silvia Salgado	Veronica Martinez	Calli Jenkins	Maribel Valerio Contreras
Greys Silva	April Myers	Rebecca Galentine	Sierra Carey	Samantha Jenkins	Maria Jose Ansieta
Maria Alejandra Aya	Isabel Sanchez	Tiffany Clark	Jai Hogue	Alyssa Kingston	Elyseath Robles
Maydoli Menendez	Jessica Sheffield	Jamie Mccoy	Colleen Miller	Brayson Taylor	Keila Ruiz
Stefanni Villegas	Julia Bui	Mary Taylor	Geralda Batista	Isabelle Barlow	Rita Arballo
Emira Boric	Cristina Mendoza	Jaida Higley	Sandra Lopez	Anne Johnson	Madison Carter
Maria Garcia Alvarado	Faith Thomas	Dabeisy Lopez	Ashlyn Pearce	Ashley Jenkins	Madison Crain
Jaida Higley	Angela Patzan	Andrea Jenkins	Gabriela Carrasco	Patricia Jenkins	Marina Robles
Anne Johnson	Emely Candela	Ashley Catmull	Bertha Garcia De La Cruz	Marina Robles	Victoria Rodriguez
Melissa Leatherbury	Samia Ganther	Alexis Gonzales	Caleigh Mayton	Elizabeth Hjorth	Jessica Gardner
Laura Salazar	Randi Steed	Ruth Bareiro	Lorenia SÃ¡nchez Garay	Tyler Jenkins	Natalie Meadows
Guadalupe Noria	Luz Moro	Daniel Taylor	Angie Medina Rincon	Elizabeth Kennington	Cittaly Ortega
Karla Valentina Carrero Ibarra	Sarah Hoyt	Jared Taylor	Maribel Valerio Contreras	Jessica Sheffield	Christine Kingston
Keidy Hernandez	Alma Romero	Kade Taylor	Brianna Cho	Elaine De Souza	Angela Patzan
Natalie O'Connell	Alexis Randall	Kya Bruner	Karly Swilor	Talliena Kingston	Yesica Vargas
Josie Miller	Level 2	Angela Quintero	Cittaly Ortega	Angela Patzan	Silvia Salgado
Rebecca Galentine	Keila Ruiz	Elyseath Robles	Lucero Mendes	Leilani Mataele	Daniela Olivella
Tiffany Clark	Leilani Mataele	Taylor Holding	Greys Silva	Jacob Barney	Francisca Romero-Gonzalez
Jamie Mccoy	Sierra Carey	Maria Motta Oviedo	Maydoli Menendez	Samia Ganther	Samantha Peterson
Mary Taylor	Jai Hogue	Brittanny Vargas	Carol Wyatt	Melissa Delgado	Alexandra Salvador
Brittanny Vargas	Colleen Miller	Rita Arballo	Maria Garcia Alvarado	Luz Moro	Elizabeth Kingston
Ashley Catmull	Ashlyn Pearce	Kayla Dean	Laura Salazar	Alexis Randall	Yuri Castro
Rebecca Lieske	Rocio Valenzuela De Artanduaga	Adriana Jenkins	Agata Urzi	Level 4	Paula Mercado
Ruth Bareiro	Cittaly Ortega	Calli Jenkins	Yolanda Munenge	Olga Escolar	Sandra Sarmiento

 <p>Congratulations to everyone that received their CDA or NAC for level 4</p> 	Level 6	Level 6	Level 7	Level 7	Level 9
	Teresa Lawrence Kayann Hines Faeza Abed Andrea Becaria Torres Naseem Siddiqi Coryanne Sigoda Alejandra Villalba Maria Perdomo Belinda Akyuz Clotilde Flores Lorena Allen Yecenia Hernandez Level 5 Olga Escolar David Ulibarri Dora Ramos Angela Martinez Paula Huertas Dayana Zarate Dalia Lizeth Miranda Pacheco Celia Nieto Edith Camelo Alexis Espinoza Karly Swilor Jhennifer Hernandez Gabriela Carrasco Paula Paez Erika Ambrosio Valeria Rendon Tina Kiter	Fanny Ramirez Angela Martinez Edith Camelo Ashlee Gates Jessica Cameron Silvia Ramirez Teresa Lawrence Faeza Abed Andrea Becaria Torres Alejandra Villalba Maria Perdomo Dalia Lizeth Miranda Pacheco Naseem Siddiqi Paula Paez Claudia Lopez Ruth Bareiro Morgan Johnson Sandra Nohava Ashley Catmull Stephani Hernandez Olga Escolar Clotilde Flores Sandra Mori Leslie Maqueda Maribel Valerio Contreras Maribel Mendoza Yesica Vargas Coryanne Sigoda Level 7 Gina Triana	Maria Putnam Melanie Caceres Nataleen Johnson Amanda Jones Rossy Arauz Limon Dayana Zarate Marisela Garcia Karly Swilor Tina Sansing Carmen Arrieta Fanny Ramirez Edith Camelo Kelly Saez Teresa Lawrence Evelyn Robb Faeza Abed Ashlee Gates Andrea Becaria Torres Maria Perdomo Naseem Siddiqi Lori Castro Silvia Ramirez Claudia Lopez Ines Salgado Alejandra Villalba Angela Martinez Dalia Lizeth Miranda Pacheco Ashley Catmull Paula Paez Clotilde Flores	Maria Fernandez Maria Silva Venzor Maribel Valerio Contreras Yesica Vargas Level 8 Dayana Zarate Nataleen Johnson Karly Swilor Maria Putnam Carmen Arrieta Safiya Mohammad Teresa Lawrence Luz Echeverri Maria Perdomo Kelly Saez Edith Camelo Ashlee Gates Claudia Lopez Christina Robles Ines Salgado Naseem Siddiqi Johana Camacho Lori Castro Ashley Catmull Alejandra Villalba Paula Paez Clotilde Flores Karina Cabezas Alma Valdez Yesica Vargas	Sydney Lotz Teresa Lawrence Andrea Becaria Torres Maria Perdomo Ashley Catmull Ramata Dosso Andrea Prieto Edith Camelo Alexis Randall Level 10 Sydney Lotz Teresa Lawrence Andrea Becaria Torres Maria Perdomo Ashley Catmull Ramata Dosso Andrea Prieto Edith Camelo Alexis Randall Dayana Zarate Nataleen Johnson Karly Swilor Maria Putnam Carmen Arrieta Safiya Mohammad Luz Echeverri Kelly Saez Level 11 Ashlin Stephens Autumn Stens

Career Ladder Endorsements					
Center Director	Infant Toddler	School Age	School Readiness	Special Needs	Special Needs
Fabiola Briceno	Debbie Lenhart	Laura Rosenberg	Debbie Lenhart	Safiya Mohammad	Paulina Arias Martinez
Johana Camacho	Safiya Mohammad	Sharnae Hayes		Juanita Hernandez	Susan Nelson
Stephani Hernandez	Sharnae Hayes			Yeny Monterroso	Debbie Lenhart
	Maria Putnam			Julianne Jimenez	Andrea Nelson-Owen
				Maritza Ospina	Angela Christensen
				Kelly Saez	

Congratulations to every one that worked so hard on improving their professionalism in such an important career!

Licensing Rules Training schedule for
 English and Spanish
 Please click the links below for more information:

[Spanish Rule Training Calendar](#)

[Centers Rule Training Calendar](#)

[Homes Rule Training Calendar](#)



CAC Courses

You are required to register for Career Ladder courses online [here](#)

If you need assistance accessing your provider profile and registering for courses through the Care About Childcare website, please contact [Carolyn C.](#) or [Rocio](#) at 801.326.4403



CAC Course Information

Care About Childcare will be offering both In-Person and Virtual courses for the Fall quarter (Q2). When registering for courses, please pay close attention to locations and dates.

For Live-Virtual Courses: You will be sent an email 24 hours in advance of your CAC course starting. This email will contain the course link, handouts, code of conduct, and other applicable course information. If you do not receive an email, please contact the training department by 4pm to receive that information.

Please make sure your email address is correct on your Care About Childcare profile. This is the email that all class information will be sent.

CAC-CSS Class Cancellation Policy

- Care About Childcare (CAC) ~ Children's Service Society will only cancel a class due to extreme weather, disaster, low enrollment, or if an instructor has an emergency and no instructors are available to substitute.
 - It is the responsibility of the class participant to call or text 801-707-0265 to inquire whether classes have been cancelled due to weather or disaster.
 - Every attempt will be made by a CAC staff member to notify class participants by text, call, or e-mail that a class has been canceled due to low enrollment.
 - The decision to cancel classes because of weather or disaster will be made before 4:00 pm on weekdays and 7:30 am on Saturdays.
 - The decision to cancel classes because of low enrollment will be made at 24 hours prior to the first day of the course.
 - Cancelled sessions will be re-scheduled ASAP, and the participants will be notified by text, call, or email when the class is rescheduled.
-

CAC - CSS Fall 2024 Course Schedule

To register for classes, please log into your Care About Childcare Profile and go to the Course Calendar

Course Title and Description	Date and Time	Location	Cost	Credit	Career Ladder
Child Development: Ages & Stages: Infant Toddler VII CDA	October 1, 3, 8, & 10 Tuesday & Thursday 7:00 –9:30 PM	Live Virtual Zoom Online Molly Poirier	\$5	10 CDA 10 Lic	Levels 1-3
A Powerful Profession: Professionalism for ECE VI CDA	October 1, 3, 8, & 10 Tuesday & Thursday 7:00 –9:30 PM	Live Virtual Zoom Online Joni Record	\$5	10 CDA 10 Lic	Levels 2-3
SPANISH: Working Together: Productive Relationships with Families IV CDA	October 1, 15, 22, & 29 Tuesday 7:00- 9:30 PM	Live Virtual Zoom Online Aurora Howell	\$5	10 Lic 10 CDA	Levels 2- 3
The Director's Toolbox Course 1: Leadership in Action & The Right Fit	October 5 & 12 Saturday 9: 00-11:30 AM, 12:00- 2:30 PM	Live Virtual Zoom Online Mary Corpuz	\$5	10 CDA 10 Lic	Levels 5- 8
Family Child Care, Course 4: Professional & Business Practices IV CDA	October 7, 8, 9, & 10 Monday- Thursday 7:00 –9:30 PM	Live Virtual Zoom Online Melinda Jacobson	\$5	10 CDA 10 Lic	Levels 5-8
Healthy Care I CDA	October 8, 9, 15, & 16 Tuesday & Wednesday 7:00 -9:30 PM	Live Virtual Zoom Online Lisa Palmer	\$5	10 CDA 10 Lic	Level 1
SPANISH. Emotional Literacy III CDA	October 19 Saturday 9:00AM - 12:30 PM	CAC-CSS 655 East 4500 South #200 (84107) Sylvia Abalos	\$5	3.5 CDA 3.5 Lic	Levels 5-8
Learning to Get Along: Social and Emotional Development III CDA	October 21, 22, 28 & 29 Monday- Tuesday 7:00- 9:3PM	Live Virtual Zoom Online Areli Jimenez	\$5	10 CDA 10 Lic	Level 2-3
SPANISH: A Great Place for Kids: Creating Positive Learning Environments I CDA	November 2 & 9 Saturday 9:00-11:30 AM, 12:00- 2:30 PM	CAC-CSS 655 East 4500 South #200 (84107) Sylvia Abalos	\$5	10 CDA 10 Lic	Levels 2-3
Creating Good Child Care: Effective Program Management V CDA	November 2 & 9 Saturday 9:00-11:30 AM, 12:00- 2:30 PM	Live Virtual Zoom Online Joni Record	\$5	10 CDA 10 Lic	Levels 2-3
Preschool and School-Age Ages and Stages (2022) VII CDA	November 4, 5, 6 & 7 Monday- Thursday 7:00 – 9:30PM	Live Virtual Zoom Online Joni Record	\$5	10 CDA 10 Lic	Levels 1, 2-3

To register for classes, please log into your Care About Childcare Profile and go to the Course Calendar

Course Title and Description	Date and Time	Location	Cost	Credit	Career Ladder
Special Needs Course 1 (2022) II CDA	November 5, 7, 12, & 14 Tuesday & Thursday 7:00 –9:30 PM	Live Virtual Zoom Online Molly Poirier	\$5	10 CDA 10 Lic	Levels 5-8
Infant Toddler, Course 1: Creating Optimal Environments (2023) I CDA	November 5, 7, 12, & 14 Tuesday & Thursday 7:00 –9:30 PM	Live Virtual Zoom Online Lisa Palmer	\$5	10 CDA 10 Lic	Levels 5-8
Emergency Preparedness in Child Care Settings I CDA	November 12 & 13 Tuesday & Wednesday 7:00 – 9:30PM	Live Virtual Zoom Online Melinda Jacobson	\$5	5 CDA 5 Lic	Levels 1-3 & 5-8
All About Twos I, II, III, VIII CDA	November 18, 19, 20 & 21 Monday- Thursday 7:00 – 9:30PM	Live Virtual Zoom Online Mary Corpuz	\$5	10 CDA 10 Lic	Levels 1-3 & 5-8
Emotional Literacy III CDA	November 18 & 19 Monday & Tuesday 7:00 – 8:45 PM	Live Virtual Zoom Online Areli Jimenez	\$5	3.5 CDA 3.5 Lic	Levels 5-8
Guidance & Emotional Wellness, Course 1: Healthy Caregivers I CDA	December 2, 3, 9 & 10 Monday & Tuesday 7:00 –9:30 PM	Live Virtual Zoom Online Areli Jimenez	\$5	10 CDA 10 Lic	Levels 5-8
SPANISH. Looking to Learn (2023) VII CDA	December 3, 5, 10 & 12 Tuesday & Thursday 7:00 -9:30 PM	Live Virtual Zoom Online Aurora Howell	\$5	10 CDA 10 Lic	Levels 2-3
Theory and Best Practice, Course 1: Maslow and Attachment Theory III CDA	December 3, 5, 10 & 12 Tuesday & Thursday 7:00 -9:30 PM	Live Virtual Zoom Online Molly Poirier	\$5	10 CDA 10 Lic	Levels 5-8
Foundational Theories of Child Development (2023) VIII CDA	December 3, 4, 10 & 11 Tuesday & Wednesday 7:00 -9:30 PM	Live Virtual Zoom Online Lisa Palmer	\$5	10 CDA 10 Lic	Levels 2-3
SPANISH. Strong and Smart: Physical & Intellectual Dev. - Revised 2021 II CDA	December 7 & 14 Saturday 9:00-11:30 AM, 12:00- 2:30 PM	CAC-CSS 655 East 4500 South #200 (84107) Sylvia Abalos	\$5	10 CDA 10 Lic	Levels 2-3

ERS Best Practice Series Courses

To register for classes, please log into your Care About Childcare Profile and go to the Course Calendar

Course Title and Description	Date and Time	Location	Cost	Credit	Career Ladder
ERS Best Practices: Overview Promoting Diversity	October 15, 2024 Tuesday 6:30- 8:30 PM	Live Virtual Zoom Online Victoria Ortega	\$5	2 CDA 2 Lic	Levels 2-3 & 5-8

PROFESSIONAL DEVELOPMENT

Do you want to learn more
about Care about Childcare
Courses that you can
register for?
Scan the QR code or click on
the link below to see what
we have to offer!



Keep
learning

Care About Childcare Courses





Provider Training and Resource Contacts

CPR And First Aid Training

Steve Thorkalson (English and Spanish)	801-201-0699
Save-a-Heart	https://www.saveaheartofutah.com/schedule.html
One Life	https://1lifecprfa.com/
American Red Cross	https://www.redcross.org/take-a-class

Food Handlers Permit

Online Food Handlers Class	https://www.statefoodsafety.com/ https://slco.org/health/food-protection/food-workers/ https://tooelehealth.org/food-handler-permits/
----------------------------	---

Kitchen Inspection

Salt Lake County Health Department	https://slco.org/health/food-protection/child-care-facilities/
Tooele County Health Department	https://tooelehealth.org/childcare-daycare-kitchen-inspections/

New Provider Training


New Provider Training	https://childcarelicensing.utah.gov/child-care-providers/free-training-for-providers-and-caregivers/
-----------------------	---

Food and Nutrition Programs

Child Care Food Program	https://www.fns.usda.gov/cacfp
Helping Hands	https://www.helpinghandsutah.org/

FingerPrinting

Care About Childcare Children's Service	Appointments Only: 801-355-4847
Child Care Licensing Information	https://childcarelicensing.utah.gov/background-checks/how-to-submit-background-check-forms-and-fingerprints/



Would you like to get reimbursed for serving your children healthy meals?

The Child and Adult Care Food Program (CACFP)

The CACFP is a federally assisted meal program that provides funds to licensed child and adult care centers, Head Start/Early Start centers, schools and after school meal centers, family or group child care homes as well as emergency/homeless shelters for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons. If interested, please reach out to our office:

(801) 538-7680 OR
COMMUNITYPROGRAMS@SCHOOLS.UTAH.GOV.
PLEASE FEEL TO LEARN MORE
BY GOING TO OUR WEBSITE:
[HTTPS://WWW.SCHOOLS.UTAH.GOV/CNP/CACFP](https://www.schools.utah.gov/cnp/cacfp)



Child Care and Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal civil rights law that Congress passed in 1990. Among other things, the ADA prohibits discrimination by child care centers and family child care providers against individuals with disabilities.

The ADA requires that child care providers not discriminate against persons with disabilities on the basis that they provide children and parents with disabilities with an equal opportunity to participate in the child care programs and services.

The ADA requires that child care providers provide an equal opportunity for each child to participate in the child care program and services.

For further information and details visit ada.gov. On that website you can find a list of common questions regarding child care and ADA.

Higher Education Opportunities

T.E.A.C.H. Early Childhood® UTAH
SCHOLARSHIP OPPORTUNITIES
FOR CHILDCARE PROFESSIONALS
WHO DESIRE AN ASSOCIATE OR BACHELOR
DEGREE IN EARLY CHILDHOOD DEVELOPMENT

What is T.E.A.C.H.?

The T.E.A.C.H. Program:

- Links education, compensation, and commitment to improving the quality of early childcare.
- Provides scholarships for early childhood professionals to earn an AS or BS degree in Early Childhood Education.
- Is a partnership for the sharing of expenses between the recipient, their sponsoring program and T.E.A.C.H. Early Childhood® UTAH.

Who is Eligible for a T.E.A.C.H. scholarship?

Any Childcare professional may be eligible if the applicant:

- Is a Utah resident.
- Has a high school diploma or a GED from an accredited school.
- Works a minimum of 20 hours per week.
- Has the support and sponsorship of the program where they are employed.
- Has the desire to earn a degree in Early Childhood Education.

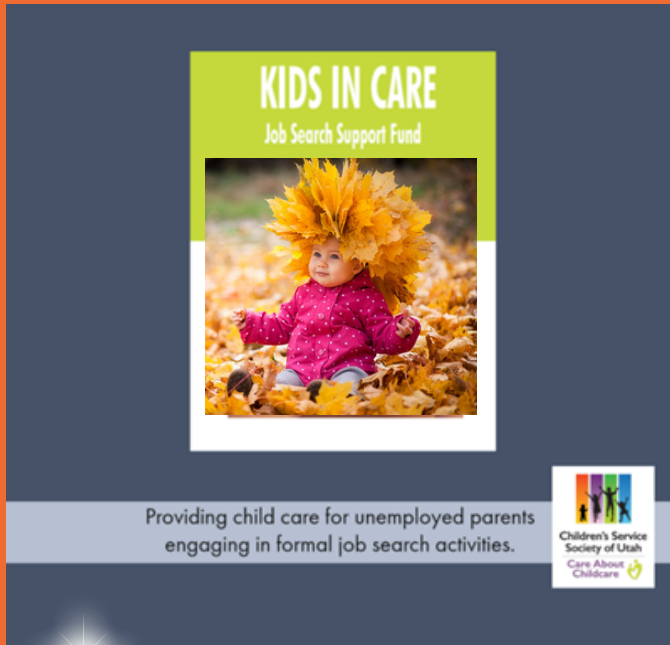
What does the T.E.A.C.H. scholarship cover?

The scholarship provides:

Most of the cost of tuition and books, a per semester stipend for travel, paid released time support, compensation for contract completion, and counseling and administrative support.

For more info or an application, visit T.E.A.C.H. online at <https://uaeyc.org/t-e-a-c-h> or email teach@uaeyc.org





The goal of the Kids in Care Job Search Fund is to ensure that recently unemployed parents have access to regulated childcare at no cost while they engage in formal job search activities.

Do you have a parent in your program that could use some help?

Kids In Care is available to pay up to 150 hours of childcare per family.

FREE child care for qualifying families!

For eligibility requirements and an application please contact

Abby Jarman at Care About Childcare (A program of Children's Service Society)

Phone: 801-326-4399 KIC@cssutah.org

Kids in Care

Children's Service Society of Utah is excited to announce we are now offering mental health treatment for adoptive and kinship families. We specialize in providing strengths-based, adoption- and kinship-competent, trauma informed therapy services to children and caregivers. We can help families identify and enhance their inherent strengths, process adoption, foster, and kinship grief and loss, and help families develop effective ways of managing challenging behaviors. We accept Medicaid and self-pay clients and offer sliding scale fees to help ensure cost is not a barrier to treatment. For more information or to make referrals please contact Tara at 801.707.3601 or tara@cssutah.org

Autumn Theme Provocations



A Provocation, also called an Invitation to Create, is a thoughtfully set up prompt that provokes children to create, ask questions, test ideas, and think independently, all while exploring with materials.





Join TOP Star!

TOP Star-Teaching obesity prevention in early childcare and education settings- is a free Utah based program that helps early childcare facilities improve their nutrition, physical activity, and breastfeeding policies and environments.

Complete the following to become endorsed: Free Benefits for Facilities:

1. Pre Self-Assessment
 2. Policy Development
 - a. through Goal Setting/Action Planning
 3. Online Staff Training
 4. Post Self-Assessment
- Continuing education training
 - Approved uses: Career Ladder Credit, Licensing, CCQS points, and staff CDA
 - Policy development assistance
 - Newsletters, lesson plans, posters, and many other resources

*Once started, you will have 6 months to complete the 4-step process at your own pace.



Contact Hillary Bryan:
Hbryan@SaltLakeCounty.gov | 385.468.5341

THE BENEFITS OF IMPLEMENTING ASQ IN A CHILD CARE PROGRAM

AS A CHILD CARE PROFESSIONAL, YOU KNOW HOW IMPORTANT IT IS TO REGULARLY CHECK CHILDREN'S DEVELOPMENT. HERE ARE JUST A FEW REASONS WHY CHILD CARE PROGRAMS LIKE YOURS TRUST THE EASY TO USE, PARENT-COMPLETED ASQ FOR THEIR DEVELOPMENTAL SCREENINGS:

ASQ HELPS WITH NAEYC ACCREDITATION AND POINT FOR CCQS

PART OF THE 'CELEBRATE THE STAGES!' INITIATIVE THAT IS APPROVED BY THE GOVERNORS OFFICE.

IT IS EASY FOR YOU TO USE

ASQ IS FAMILY FRIENDLY, WITH FUN LEARNING ACTIVITIES
ASQ IS PARENT- COMPLETED

IT IS CULTURALLY SENSITIVE AND APPROPRIATE

IT IMPROVES PARTNERSHIPS WITH FAMILIES

IT HELPS YOU LEARN MORE ABOUT CHILD DEVELOPMENT

TRAININGS ARE FREE AND OPEN TO ANY AGENCY/INDIVIDUAL WISHING TO OFFER THE AGES & STAGES QUESTIONNAIRES® TO THE FAMILIES THAT THEY WORK WITH. YOU CAN USE THE QR CODE TO REGISTER. THIS COURSE GIVES YOU 6 HOURS CAREER LADDER CREDIT.



Child Care Quality System

What is the Child Care Quality System?

The Child Care Quality System (CCQS) is a certified rating system designed to identify the level of quality care a program implements to create positive outcomes for the children in Utah's communities. Additionally, it facilitates access for economically disadvantaged families to attend childcare establishments distinguished as 'High Quality' throughout the state.

Child care programs who complete the CCQS application will receive a certified quality rating. Such ratings signify adherence to established best practices, rigorously assessed and validated by the Department of Workforce Services Office of Child Care. The objective is to ensure that children in childcare environments experience positive developmental outcomes. Evaluation within this program encompasses assessment across five distinct domains on the CCQS framework, ensuring comprehensive program quality. The five domains include:

Domain 1: Health & Safety

- Category 1: Licensing Compliance
- Category 2: Health & Safety Program Participation

Domain 2: Learning Environments & Relationships

- Category 1: Ratio's and Group Sizes
- Category 2: Observation
- Category 3: Family Engagement

Domain 3: Leadership & Professional Development

- Differs between Center-based programs & licensed Family programs

Domain 4: Management & Administration

- Professional Development of the administrator responsible for business operations

Domain 5: National Accreditation

The Four Levels of Quality



If you would like more information, contact your local CCQS Specialist:

Tori Pfeffer at 801-326-4374

Or Apply Now!

"To Apply, Log into your Care About Childcare Profile and click on the 'My Programs' tile. On the Program Overview page, click the "CCQS" tile, then click on "Rating Application". Then complete the application by clicking on "Apply for a Rating".



Children's Service
Society of Utah

Care About
Childcare



**Children's
Service Society**

Safe Children · Caring Families
Strong Communities · Since 1884

ENROLLMENT IS NOW OPEN!

State CHIP is a state health insurance plan for children. Non-U.S. citizen children with working parents will now be eligible



WHAT DOES STATE CHIP COVER?

- Well-child exams
- Immunizations
- Doctor visits
- Hospital and emergency care
- Prescriptions
- Hearing and eye exams
- Mental Health Services
- Dental Care

Call for an application or
with questions:
1-866-435-7414

WHO MAY BE ELIGIBLE?

- Non-U.S. citizen who is not a lawfully permanent resident (LPR/Green Card holder)
- Living in Utah for 180 days or more
- Under age 19
- Not currently covered by health insurance
- Not eligible for Medicaid or CHIP
- Meet income requirements (before taxes)

You may apply online:
chip.utah.gov

State CHIP will not report immigration status or undocumented individuals to ICE. State CHIP is not subject to public charge



**Children's
Service Society**

Safe Children · Caring Families
Strong Communities · Since 1884



**DID YOU KNOW
THERE HAVE
BEEN CHANGES
TO MEDICAID?**

**All Medicaid cases
will be reviewed**

Take these steps to make sure you still have health insurance

- **Make sure your information is up-to-date. Find out when your case will be reviewed at jobs.utah.gov/mycase**
- **Pay close attention to your myCase account, mail, and email. They will send you a letter and information**
- **Complete any paperwork or forms**
- **Send any supporting documents or paperwork they ask for**
- **Pay attention to deadlines so you don't lose your health insurance**









Visit medicaid.utah.gov/unwinding to learn more



**Children's
Service Society**

Safe Children · Caring Families
Strong Communities · Since 1884

Annual Income

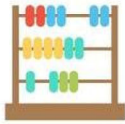
Family Size	Medicaid	CHIP
1 	\$18,754	\$27,180
2 	\$25,267	\$36,620
3 	\$31,781	\$46,060
4 	\$38,295	\$55,500
5 	\$44,808	\$64,940
6 	\$51,322	\$74,380
7 	\$57,835	\$83,820
8 	\$64,349	\$93,260

Visit [medicaid.utah.gov/unwinding](https://www.medicaid.utah.gov/unwinding) to learn more



Elements of High-Quality Preschool

Through play, relationships, and instruction, preschool education provides children with an opportunity to develop skills and knowledge across all content areas. Teachers facilitate this development by guiding and empowering students through challenges. Through positive preschool experiences, children learn responsibility, persistence, citizenship, communication skills, reasoning, effective questioning, and more. The learning experiences provided in early childhood help children grow into well-rounded learners.



Play and Effective Instruction

Effective teachers design play activities with specific learning goals in mind. They provide individualized intentional and differentiated instruction to facilitate student success.



Whole Child

Each child is complex and has various needs. It is critical that teachers remember the whole child and foster their social, intellectual, emotional, physical, & language development.



Interactions

Guiding children's behavior is done by modeling kindness and respect. Learning opportunities can occur during play and through developmentally appropriate practices.



Curriculum

By implementing an evidence-based curriculum with fidelity, programs are able to provide effective education that will result in positive student outcomes.



Program Development

Effective educators continually expand their knowledge and skills to implement best practices. Programs engage in frequent evaluations to identify student and educator needs.



Family Engagement

Strong partnerships between schools and families foster positive relationships and learning at home. Frequent and consistent interactions can occur in a variety of ways.



The School Readiness Amendments passed during the 2019 legislative session.

Under the School Readiness Board, grants are provided to preschool programs. The Becoming Quality grant (35A-15-301) assists existing programs to increase elements of high-quality. The Expanded Student Access grant (35A-15-302) allows existing high-quality programs to expand and provide funding to eligible students.



FAMILY ENGAGEMENT

Effective family engagement includes family participation in decision-making and goal-setting for their children. Reciprocal relationships and two-way communication between teachers and families also contribute to effective activities. Here are 10 activities you can use to increase family engagement in your program:

Educate families on early childhood development

Use parent-teacher conferences to set learning goals together

Regularly invite feedback from families

Host fun learning sessions for children and their families

Regularly showcase children's work

Survey families' talents for volunteer opportunities

Send regular newsletters

Host social events for families

Help families build relationships with each other

Use tools and apps to strengthen communication and engagement



Serving Children & Families Experiencing Homelessness



Tip Sheet: Child Care Programs

Did you know? More than one million children under the age of six are identified as experiencing homelessness. Stable access to high-quality child care provides tremendous benefits to all children, especially our nation's most vulnerable children. Children and their families who experience homelessness face many challenges. Improving access to child care can buffer children and families from the challenges and risks associated with homelessness by supporting children's learning and development in safe, stable, and nurturing environments. Knowing their child is safe, overwhelmed parents can more easily focus on reaching their goals for stable employment, career training, housing, services, etc.

2.5 million children
are homeless each
year in America

*National Center on
Family Homelessness*

When are children and families considered homeless?

Children and families lacking a fixed, regular, and adequate nighttime residence.

- Children and youth sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Children and families living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Children living in emergency or transitional shelters, or who are abandoned in hospitals;
- Children and youth with a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings (U.S.C. § 11434a (2)).

How are states required to use CCDF to serve children and families experiencing homelessness?

- Allow homeless children to receive Child Care and Development Fund (CCDF) assistance after an initial eligibility determination but before providing required documentation (including documentation related to immunizations),
- Provide training and technical assistance to child care providers on identifying and serving homeless children and families,
- Conduct specific outreach to homeless families, and
- **Collect data** on children and families experiencing homelessness.

What should early care and education professionals do to support homeless children and families?

- ✓ **Step 1 – Seek** training and technical assistance from your CCDF State Administrator’s office on identifying and serving families with young children experiencing homelessness. Contact the [National Center for Homeless Education \(NCHE\)](#), the U.S. Department of Education’s homeless education technical assistance center, with questions about the definition of homeless or for assistance determining homeless eligibility in specific cases.
- ✓ **Step 2 – Outreach:**
 - **Local Homeless Education Liaisons** in school districts. [State Coordinators for Homeless Education](#) can connect you with the local liaison in your area. Liaisons can refer younger siblings of school-age children in temporary housing and provide other ideas about how to reach families in temporary housing.
 - **Local Department of Social Services.** Ask the Director of Temporary Assistance in your state’s Department of Social Services for contact information for local transitional housing shelters and domestic violence shelters and establish a relationship with them.
 - **Identify and network with local agencies** providing services to families of young children experiencing or at-risk of homelessness.
 - **Build a resource list** of trusted community partners and service providers that can be given to families in need.
 - **Families you already serve.** Connect regularly and authentically with families currently served by your program. Purposeful family engagement builds a trusting environment in which families are more likely to share news such as housing status transitions.

How can Child Care Programs connect homeless children and families with child care assistance?

- ✓ **Step 1 – Identify** children who may be in temporary housing (homeless).
- ✓ **Step 2 – Contact** your local [child care resource and referral agency](#) or [Child Care Development Fund State Administrator](#) for assistance with connecting families to child care subsidy, subsidized child care programs (i.e., Head Start, Educare, etc.), and child care program enrollment.
- ✓ **Step 3 – Follow up** to ensure the family has been served adequately.

Questions?

- [Contact your local Child Care Resource and Referral agency](#)
- [Find your CCDF State Administrator](#)
- [See who your McKinney-Vento State Coordinator is](#)
- [Contact the National Center for Homeless Education](#)

About Child Care Aware® of America

Child Care Aware of America® is our nation’s leading voice for child care. CCAoA works with state and local Child Care Resource and Referral agencies (CCR&Rs) and other community partners to ensure that all families have access to quality, affordable child care. CCAoA leads projects that increase the quality and availability of child care, offer comprehensive training to child care professionals, undertake research, and advocate for child care policies that improve the lives of children and families. To learn more, visit usa.childcareaware.org. Follow them on Twitter @USACHildCare and on Facebook at facebook.com/usachildcare.