Professional Development PROVIDER NEWSLETTER

SUMMER 2023





Reminder

Because we are executing a hybrid work model, please <u>be sure you make an appointment</u> before coming to the office to ensure the right staff member is available to attend you.



THIS DOCUMENT IS PRODUCED WITH FUNDING FROM THE DEPARTMENT OF WORKFORCE SERVICES,OFFICE OF CHILD CARE THROUGH THE CHILD CARE AND DEVELOPMENT BLOCK GRANT

Carolyn Ellsworth- Program Director

Sara Jane Schenk - Early Childhood Specialist Anchor Brooke Talbot - Family Childcare Specialist Ana Cuenca - Family Childcare Specialist Jamie Allen - Early Childhood Specialist Amber Mabey - Early Childhood Specialist Anna Lawrence - Early Childhood Specialist Victoria Ortega - Early Childhood Specialist

<u>Heather Hughes</u>- Consumer Services & Data Research Coordinator <u>Abby Jarman</u>- Consumer Service Advisor <u>Victoria Pfeffer</u> - Consumer Service Advisor, CCQS Specialist <u>Rocio Velazquez</u>- CCQS Specialist <u>Katie Hopper-</u> Consumer Service Advisor

<u>Danielle Cruz</u> – Sustainability Coordinator <u>Amanda Volden</u>- Sustainability Coach

<u>Carolyn Clark</u> - Professional Development Coordinator <u>Erika Weeg</u>- Professional Development Advisor

Career Ladder Instructors

Areli Jimenez-Castro Ashley Wood Aurora Howell Joni Record Lisa Palmer Mary Corpuz Mary Ogan Melinda Jacobson Molly Poirier Stephanie Potts Sylvia Abalos

*Click on the name to directly contact staff



CAC Website

Follow this <u>link</u> for helpful tutorials of how to navigate the new site or contact CSS/CAC for help. We have tutorials for various parts of the site available. You can find all our tutorial videos in English and Spanish <u>here</u>

Fingerprinting For Childcare Providers



Care about Childcare offers Live Scan fingerprinting services for those recently hired at a licensed Child Care Program.

All fingerprinting is done by appointment only, available Monday through Friday 9am to 12:30pm

To schedule an appointment call 801-355-4847 or email fingerprinting@cssutah.org





Scholarships and Financial Support

• EARLY EDUCATION PAYBACK PROGRAM

Provides reimbursement for the cost of early childhood education college credits. Students can earn up to \$3,500 per semester while working at least 15 hours in the early childhood education field.

• CAREER LADDER APPROVED COLLEGE SCHOLARSHIP

Earn up to \$750 per <u>Career Ladder-approved course</u> for up to 12 credit hours/semester as a reimbursement payment

• CONFERENCE REGISTRATION SCHOLARSHIP

Earn up to \$500 per year as a reimbursement payment for attending a conference in the early childhood field that meet the requirements of a <u>Professional Activity</u> on the Career Ladder.

• ONGOING OCC SCHOLARSHIPS

The Office of Child Care (OCC) and the Utah Registry or Professional Development (URPD) provide financial support for individuals working towards professional development goals in the youth and early childhood fields. Our ongoing scholarships provide a variety of opportunities to receive funding to help pay for early childhood certificates and credentials.

• LEARN MORE ABOUT ALL AVAILABLE SCHOLARSHIPS

• PROFESSIONAL DEVELOPMENT INCENTIVE

The Professional Development Incentive (PDI) encourages progression along Utah's Career Ladder by offering financial incentives to eligible youth and early learning professionals as they achieve professional development milestones.

• LEARN MORE ABOUT THE PROFESSIONAL DEVELOPMENT INCENTIVE

• SCHOLARSHIP AND INCENTIVE POLICIES

<u>Scholarships Policy</u>

Professional Development Incentive Policy

All scholarships are available for those working at least 15 hours/week in a DWS Eligible program <u>licensed by the Utah Department of Health—Child Care Licensing</u>

• CHECK OUT CAC-CSS ON FACEBOOK AND INSTAGRAM!



Facebook





Instagram

| Level 1 | Level 2 | Level 2 | Level 4 | Level 7 |
|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|
| Angela Martinez | Angela Martinez | Cheryl Duran | Samantha Wyatt | Maria Chavez |
| Meisje Marble | Meisje Marble | Ana Popol De Jimenez | Samantha Mcgaughey | Carmenza Rincon |
| Maria Olmos | Natalee Williams | Jackie Perry | Fanny Ramirez | Paulina Arias Martinez |
| Cheryl Duran | Amira Shabouk | Kenneth Gerlits | Lizabeth Rose | |
| Cheryl Masinelli | Darby Kaldor | Alica Hernandez | Celia Cardenas | Level 8 |
| Kerstin Petersen-Salazar | Kate Mera | Lindsey Cannon | Eleyda H Delgado | Elizabeth Rodriguez |
| Terisa Clegg | Madeline Chacon | Eleyda H Delgado | Council | Jennifer Sandoval |
| Kierra Rodeback | Kaylee Broughton | Zaida Mendoza | PROFESSIONAL CDA | Lidia Rodriguez |
| Sara Veguilla | Dominlys Carrero | | | |
| Jackie Perry | Nadia Lopez | Level 3 | Congratulations to those | Level 9 |
| Zaida Mendoza | Bobbie Jacobson | Natalee Williams | who completed their CDA | Kerstin Petersen-Salazar |
| Savana Bauer | Kerstin Petersen-Salazar | Dina De Freitas | or other Demonstrated | |
| Sandra Nohava | Natasha Atwine | Julianne Jimenez | Competency Credentials | Level 10 |
| Awar Deng | Kierra Rodeback | Cynthia Vandenbos | Level 5 | Savana Bauer |
| Stephani Hemandez | Stephanie Wyler | Kerstin Petersen-Salazar | Alma Valdez | Lauren Fredman |
| Lisa Boska | Sara Veguilla | Andrea Nelson-Owen | Katelyn Pettriess | Jonie Jenkins |
| Carrie Kingston | Mechelle Andersen | Kierra Rodeback | Ruth Bareiro | Andrea Wenk |
| Avery Ottley | Maria Glikowski | Savana Bauer | Carmenza Rincon | Brandi Rasmussen |
| Jada Brunson | Rosa Reyes | Stephani Hernandez | Stephanie Hedman | |
| Blair Alvey | Cheryl Masinelli | Carrie Kingston | Paulina Arias Martinez | Level 11 |
| Emily Johnston | Savana Bauer | Rae Dezell | Alicia Castro Lucero | Sierra Schick |
| Ana Popol De Jimenez | Sandra Nohava | Natalia Lopez | Celia Cardenas | Jonie Jenkins |
| Kenneth Gerlits | Annalee Mattucci | Ana Popol De Jimenez | Veronica Jones | Rebecca Young |
| Gina Luiz | Stephani Hernandez | Sara Veguilla | | |
| Perla Ventura-Chico | Carrie Kingston | Jackie Perry | Level 6 | Level 12 |
| Alica Hernandez | Alicia Beddall | Sandra Nohava | Evelyn Robb | Sarah Stone |
| Lisa Crookston | Katelyn Eubanks | Dayan Cuadras Larrucea | Johana Camacho | |
| Kendahl Edwards | Madison Perrigo | Madeline Chacon | Marquelle Simpson | |
| Maria Gonzalez | Emily Johnston | Annalee Mattucci | Carmenza Rincon | |
| Lindsey Cannon | | Kisty Glines | Yeny Monterroso | |
| Eleyda H Delgado | | Angela Martinez | Carmen Arrieta | |
| - | | Damarys Garcia | Paulina Arias Martinez | |
| | | Eleyda H Delgado | Josie Vasquez | |
| | | | | |
| | | Endorsements | | |
| Center Director | Family Child Care | Guidance & Emotional Wellness | School Readiness | |
| Ruth Bareiro | Zhandra Luzardo | Chelsea Henley | Heather Bardin | |
| | | Yenny Cabrera | Marlee Albrecht | |
| | Special | Needs | | |
| Celia Laura Cardenas | Sara Kingston | Jessica Reber | Joanne Albrecht | |
| Maria Chavez | Chelsea Henley | Heather Bardin | Dorothy Brown | |



CAC Courses

You are required to register for Career Ladder courses online <u>here</u>

If you need assistance accessing your provider profile and registering for courses through the Care About Childcare website, please contact <u>Carolyn C</u>. or <u>Erika</u> at 801.326.4403



Children's Service Society of Utah



CAC Course Information

Care About Childcare will be offering both In-Person and Virtual courses for the Summer quarter (Q1). When registering for courses, please pay close attention to locations and dates.

For Live-Virtual Courses: You will be sent an email 24 hours in advance of your CAC course starting. This email will contain the course link, handouts, code of conduct, and other applicable course information. If you do not receive an email, please contact the training department by 4pm to receive that information.

Please make sure your email address is correct on your Care About Childcare profile. This is the email that all class information will be sent.

CAC-CSS Class Cancelation Policy

- Care About Childcare (CAC) ~ Children's Service Society will only cancel a class due to extreme weather, disaster, low enrollment, or if an instructor has an emergency and no instructors are available to substitute.
- It is the responsibility of the class participant to call or text 801-707-0265 to inquire whether classes have been cancelled due to weather or disaster.
- Every attempt will be made by a CAC staff member to notify class participants by text, call, or e-mail that a class has been canceled due to low enrollment.
- The decision to cancel classes because of weather or disaster will be made before 4:00 pm on weekdays and 7:30 am on Saturdays.
- The decision to cancel classes because of low enrollment will be made at least 2 days prior to the first day of the course.
- Cancelled sessions will be re-scheduled ASAP, and the participants will be notified by text, call, or email when the class is rescheduled.



CAC - CSS Summer 2023 Course Schedule To register for classes, please log into your Care About Childcare Profile and go to the Course Calendar

| Course Title and Description | Date and Time | Location | Cost | Credit | Career Ladder |
|--|---|--|------|------------------|----------------------|
| Child Development: Healthy Care <mark>I CDA</mark> | July ≋ &15 Saturday 9:00 – 11:30 AM. 12:00 – 2:30 PM. | Live Virtual Zoom Online Joni Record | \$5 | 10 CDA 10 Lic | Level 1 |
| SPANISH : Theory and Best Practice, Course 1: Maslow & Attachment Theory III CDA | July 8 & 29 Saturday 9:00 – 11:30 AM. 12:00 – 2:30 PM. | CAC-CSS 655 E 4500 S #200 (84107) Sylvia Abalos | \$5 | 10 CDA 10 Lic | Level 5-8 |
| Emergency Preparedness in Child Settings I CDA | July 10 & 11 Monday &Tuesday 7:00 - 9:30 PM | Live Virtual Zoom Online Melinda Jacobson | \$5 | 5 CDA 5 Lic | Levels 1- 3 & 5-8 |
| Creating Good Child Care: Effective Program Management V CDA | July 10, 12, 17 & 19 Monday & Wednesday 7:00– 9:30PM | Live Virtual Zoom Online Stephanie Potts | \$5 | 10 CDA 10 Lic | Levels 2-3 |
| School Readiness, Course 4: Physical Education and Health I CDA | July 11, 13, 18 & 20 Tuesdays & Thursday 7:00– 9:30PM | Live Virtual Zoom Online Ashley Wood | \$5 | 10 CDA 10 Lic | Levels 5- 8 |
| School Age, Course 4: Expanded Learning Opportunities | July 11, 13, 18 & 20 Tuesdays & Thursday 7:00-9:30PM | Live Virtual Zoom Online Areli Jimenez | \$5 | 10 Lic | Levels 5-8 |
| SPANISH Guidance and Emotional Wellness, Course 2: Foundations of Emotional Wellness III CDA | July 11, 13, 18 & 20 Tuesdays & Thursday 7:00-9:30PM | Live Virtual Zoom Online Aurora Howell | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| Ages and Stages- Infant and Toddler (2022) VIII CDA | July 12, 13, 19, 20 Wednesday & Thursday 7:00 - 9:30 PM | Live Virtual Zoom Online Lisa Palmer | \$5 | 10 CDA 10 Lic | Levels 1 -3 |
| The Director's Toolbox, Course 4: Circle of Influence & Managing Legal Risks | Jul 25, 27-Aug 1, 3 Tuesdays & Thursday 7:00–9:30PM | Live Virtual Zoom online Ashley Wood | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| SPANISH: Guidance and Emotional Wellness, Course 3: Promoting Social Emotional Competence III CDA | Jul 25, 27-Aug 1, 3 Tuesdays & Thursday 7:00 – 9:30PM | Live Virtual Zoom Online Aurora Howell | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| Learning to Get Along: Social and Emotional Development III CDA | July 26, 27, Aug 2, 3 Wednesday & Thursday 7:00 –9:30 PM | Live Virtual Zoom Online Mary Ogan | \$5 | 10 CDA 10 Lic | Levels 2-3 |
| Foundational Theories of Child Development (2023) VIII CDA | August 7, 8, 9 &10 Mo, Tue, Wed & Thur. 7:00 - 9:30 PM | Live Virtual Zoom Online Joni Record | \$5 | 10 CDA 10 Lic | Levels 2-3 |

| To register for classes, plea | C - CSS Summer | | | | endar |
|--|--|--|------|------------------|--------------|
| Course Title and Description | Date and Time | Location | Cost | Credit | Career Ladde |
| Working Together: Productive Relationships with Families | August 7, 9, 14 & 16 Monday & Wednesday 7:00 – 9:30PM | Live Virtual Zoom online Stephanie Potts | \$5 | 10 CDA 10 Lic | Levels 2-3 |
| SPANISH: Guidance & Emotional Nellness, Course 4: Social Emotional Feaching Strategies II CDA | August 8,10, 15 & 17 Tuesday & Thursday. 7:00 - 9:30 PM | Live Virtual Zoom Online Aurora Howell | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| SPANISH: Looking to Learn (2023) | August 12 & 19 Saturday 9:00 – 11:30 AM. 12:00 – 2:30 PM. | CAC-CSS 655 E 4500 S #200 (84107) Sylvia Abalos | \$5 | 10 CDA 10 Lic | Levels 2-3 |
| A Great Place for Kids: Creating Positive Learning Environments | Aug. 15, 17, 22 & 24 Tuesdays & Thursday 7:00 – 9:30PM | Live Virtual Zoom Online Lisa Palmer | \$5 | 10 CDA 10 Lic | Levels 2-3 |
| Strong and Smart: Physical and ntellectual Development - Revised 2021 I CDA | Aug. 22, 24, 29 & 31 Tuesdays & Thursday 7:00 – 9:30PM | Live Virtual Zoom Online Areli Jimenez | \$5 | 10 CDA 10 Lic | Levels 2-3 |
| PILOT - Special Needs, Course 2: Communication | Aug. 22, 24, 29 & 31 Tuesdays & Thursday 7:00 – 9:30PM | Live Virtual Zoom Online Molly Poirier | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| nfant Toddler Care Course 4: Working with Families of Infant and Toddlers | Sep. 6, 7, 13 & 14 Wednesday & Thursday 7:00 –9:30 PM | Live Virtual Zoom Online Lisa Palmer | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| SPANISH: Strong and Smart: Physical and Intellectual Development – Revised 2021 I CDA | September 9 & 16 Saturday 9:00 – 11:30 AM 12:00 – 2:30 PM | CAC-CSS 655 E 4500 S #200 (84107) Sylvia Abalos | \$5 | 10 CDA 10 Lic | Levels 2-3 |
| Family Childcare Course 4: Professional & Business Practices <mark>V CDA</mark> | Sep. 11, 12, 18 & 19 Monday & Tuesday 7:00 –9:30 PM | Live Virtual Zoom Online Melinda Jacobson | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| Theory and Best Practices Course 4: Gardner, Moral Development, Vygotsky & Montessori II CDA | Sep. 11, 13, 18 & 20 Monday & Wednesday 7:00 –9:30 PM | Live Virtual Zoom Online Ashley Wood | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| ooking to Learn (2023) /II CDA | Sep. 12, 14, 19 & 21 Tuesday & Thursday 7:00 –9:30 PM | Live Virtual Zoom Online Areli Jimenez | \$5 | 10 CDA 10 Lic | Levels 2-3 |
| A Powerful Profession: Professionalism or Early Childhood Educators (2022) /I CDA | Sep. 18, 20, 25 & 27 Monday & Wednesday 7:00 –9:30 PM | Live Virtual Zoom Online Stephanie Potts | \$5 | 10 CDA 10 Lic | Levels 2-3 |

CAC - CSS Summer 2023 Course Schedule To register for classes, please log into your Care About Childcare Profile and go to the Course Calendar

| Course Title and Description | Date and Time | Location | Cost | Credit | Career Ladder |
|--|---|--|--------------|------------------|---------------|
| The Director's Toolbox Course 1: Leadership in Action & The Right Fit | Sep. 19, 21, 26 & 28 Tuesday & Thursday 7:00 –9:30 PM | Live Virtual Zoom Online Lisa Palmer | \$5 | 10 CDA 10 Lic | Levels 5-8 |
| Child Development: Ages & Stages: Preschool and School Age VII CDA | Sep. 19, 21, 26 & 28 Tuesday & Thursday 7:00 –9:30 PM | Live Virtual Zoom Online Molly Poirier | \$5 | 10 CDA 10 Lic | Levels 1-3 |
| | | | | | |
| | ERS Best Practic | | | | |
| To register for classes, ple | ease log into your Care Ab | out Childcare Profile | and go to th | ne Course Ca | lendar |
| Course Title and Description | Date and Time | Location | Cost | Credit | Career Ladder |
| To Be Announced | | | | | |





| Provider Training and Resource Contacts | | | | | |
|---|--|--|--|--|--|
| CPR And First Aid Training | | | | | |
| Steve Thorkalson (English and Spanish) | 801-201-0699 | | | | |
| Save-a-Heart | https://www.saveaheartofutah.com/schedule.html | | | | |
| One Life | https://Ilifecprfa.com/ | | | | |
| American Red Cross | https://www.redcross.org/take-a-class | | | | |
| Food Handlers Permit | | | | | |
| Online Food Handers Class | <u>https://www.statefoodsafety.com/</u> <u>https://slco.org/health/food-protection/food-workers/</u> <u>https://tooelehealth.org/food-handler-permits/</u> | | | | |
| Kitchen Inspection | | | | | |
| Salt Lake County Health Department | <u> https://slco.org/health/food-protection/child-care-</u> facilities/ | | | | |
| Tooele County Health Department | https://tooelehealth.org/childcare-daycare-kitchen- inspections/ | | | | |
| New Provider Training | | | | | |
| New Provider Training | <u>https://childcarelicensing.utah.gov/child-care-</u> <u>providers/free-training-for-providers-and-caregivers/</u> | | | | |
| Food and Nutrition Programs | | | | | |
| Child Care Food Program | https://www.fns.usda.gov/cacfp | | | | |
| <u>Helping Hands</u> | https://www.helpinghandsutah.org/ | | | | |
| FingerPrinting | | | | | |
| Care About Childcare Children's Service | Appointments Only: 801-355-4847 | | | | |
| Child Care Licensing Information | https://childcarelicensing.utah.gov/background- checks/how-to-submit-background-check-forms-and- fingerprints/ | | | | |



CDA Cohort Program The CDA cohort is a Program where Early Childhood Educators are able to complete the CDA process with their peers. The CDA cohort will be led by knowledgeable instructors who will teach all of the training and provide assistance through workshops and support.

What to Expect

- \cdot The CDA cohort program will be offered virtually over ZOOM
- Cohort participants will participate in two classes per week throughout the cohort.
- Attending all courses is <u>required</u>
- Professional Portfolio workshops are required

• The CDA Verification Visit and Exam must be completed before the completion of the program, June 15, 2024.

· English and Spanish cohorts are offered.

Eligibility Requirements

- Employed in Utah as a Teacher, Assistant Director, Director, or Family Child Care Provider
- Work with children ages 0-5
- Have a high school diploma or equivalent
- Have less than 30 hours of Career Ladder training.



Important Dates & Information •Application window: July I to July 25

•Classes start:

- o Spanish cohort—August 21, 2024
- o English Cohort--August 22, 2023
- Completion date: June 15, 2024

•If you meet the requirements, please contact Carolyn Clark for more information and link to the application cclark@cssutah.org

•For Ouestions in Spanish contact Erika Weeg at Erika@cssutah.org



Child Care and Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal civil rights law that Congress passed in 1990. Among other things, the ADA prohibits discrimination by child care centers and family child care providers against individuals with disabilities. The ADA requires that child care providers not discriminate against persons with disabilities on the basis that they provide children and parents with disabilities with an equal opportunity to participate in the child care programs and services.

The ADA requires that child care providers provide an equal opportunity for each child to participate in the child care program and services. For further information and details visit ada.gov. On that website you can find a list of

common questions regarding child care and ADA.



Reminder

Child Care Quality System

Applications for Centers & Licensed Family Are Now Open "To Apply, Log into your Care About Childcare Profile and click on

the 'My Programs" tile. On the Program Overview page, click the "CCQ§" tile, then click on "Rating Application". Then complete the application by clicking on "Apply for a Rating".

If you would like more information, contact your CCQS Specialists: Rocio Velazquez or Tori Pfeffer at 801-326-4400.

You can also find more information at this website https://jobs.utah.gov/occ/provider/quality.html





Licensing Rules Training is scheduled for Spring in English and Spanish Please click the links below for more information: <u>Spanish Rule Training Calendar</u> <u>Centers Rule Training Calendar</u> <u>Homes Rule Training Calendar</u>

Would you like to get reimbursed for serving your children healthy meals?

The Child and Adult Care Food Program (CACFP)

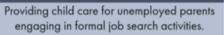
The CACFP is a federally assisted meal program that provides funds to licensed child and adult care centers, Head Start/Early Start centers, schools and after school meal centers, family or group child care homes as well as emergency/homeless shelters for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons If interested, please reach out to our office:

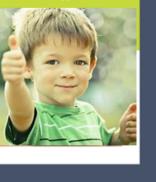
(801) 538-7680 OR Communityprograms@schools.utah.gov. Please feel to learn more By going to our website: https://www.schools.utah.gov/cnp/cacfp

> The goal of the Kids in Care Job Search Fund is to ensure that recently unemployed parents have access to regulated childcare at no cost while they engage in formal job search activities. Do you have a parent in your program that could use some help?

Kids In Care is available to pay up to 150 hours of childcare per family.

FREE child care for qualifying families! For eligibility requirements and an application please contact Abby Jarman at Care About Childcare (A program of Children's Service Society) Phone: 801-326-4399 KIC@cssutah.org Kids in Care





KIDS IN CARE



The goal of the Kids in Care Job Search Fund is to ensure th



T.E.A.C.H. Early Childhood® UTAH SCHOLARSHIP OPPORTUNITIES FOR CHILDCARE PROFESSIONALS WHO DESIRE AN ASSOCIATE OR BACHELOR DEGREE IN EARLY CHILDHOOD DEVELOPMENT

What is T.E.A.C.H.?

The T.E.A.C.H. Program:

- Links education, compensation, and commitment to improving the quality of early childcare.
- Provides scholarships for early childhood professionals to earn an AS or BS degree in Early Childhood Education.
- Is a partnership for the sharing of expenses between the recipient, their sponsoring program and T.E.A.C.H. Early Childhood® UTAH.

Who is Eligible for a T.E.A.C.H. scholarship?

- Any Childcare professional may be eligible if the applicant:
- Is a Utah resident.
- Has a high school diploma or a GED from an accredited school.
- Works a minimum of 20 hours per week.
- Has the support and sponsorship of the program where they are employed.
- Has the desire to earn a degree in Early Childhood Education.

What does the T.E.A.C.H. scholarship cover?

The scholarship provides:

Most of the cost of tuition and books, a per semester stipend for travel, paid released time support, compensation for contract completion, and counseling and administrative support.



For more info or an application, visit T.E.A.C.H. online at https://uaeyc.org/t-e-a-c-h or email teach@uaeyc.org



SAND PLAY DOUGH

Sand Play Dough

I cup of all-purpose flour I cup of fine beach sand {not craft sand} I/4 cup of salt I tablespoon of cream of tartar I tablespoon of vegetable oil I tablespoon of glycerine

3/4 cup of boiling water

Whisk the top set of ingredients together in a large boil. Add the boiling water and mix well with a wooden spoon. When cool enough to do o, dump the dough out onto the counter and give it a good knead. Let it cool completely (this will get rid of any residual stickiness) and then play!

What is a Provocation?

Learning provocations are activities or experiences to boost children's engagement – put simply, they're spaces where children can pick up, touch and explore different objects. Think of them as an open-ended invitation to explore, wonder and be creative.







