



## Provider Newsletter and Community Links

October, November, December 2019  
Fall Quarter

### CAC at CSS Staff

**Encarni Gallardo -**

*Program Director*

**Brook Talbot - Family**

*Childcare Specialist*

**Chalene Stokes -**

*Early Childhood Specialist*

**Barbara Johnson -**

*Early Childhood Specialist*

**Jamie Allen -**

*Early Childhood Specialist*

**Sara Jane Niederhauser**

*Early Childhood Specialist*

**Sarah Hansen - Consumer**

*Services & Data Research*

*Coordinator*

**Erika Weeg - Consumer**

*Service Advisor*

**Heather Hughes -**

*Consumer Service Advisor*

**Abby Jarman - Consumer**

*Service Advisor*

**Rocio Velazquez -**

*CCQS Specialist*

**Lilian Madrid -**

*CCQS Specialist*

**Carolyn Ellsworth -**

*Professional Development*

*Coordinator*

**Denise Waagen -**

*Professional Development*

*Advisor*

**Sian Anderson -**

*Professional Development*

*Advisor*

**Career Ladder Instructors**

Mary Corpuz     Ilse Wilson

Lynn Curtis     Mary Ogan

Aurora Howell     Amy Larson

Tamara Thomas     Lisa Palmer

Molly Poirier

Melinda Jacobson

Carolyn Christensen

Taylor Barlow



**You are now required to register for  
Career Ladder classes at  
[www.careaboutchildcare.utah.org](http://www.careaboutchildcare.utah.org)**

**If you need assistance accessing your provider profile and registering  
for courses through the Care About Child Care website,  
please contact Carolyn, Denise or Sian at 801-326-4403**

Funding for this newsletter is provided by the Child Care and Development Fund,  
Department of Workforce Services, and the Office of Child Care.



# Live Scan Fingerprinting Information

Care about Childcare at Children's Service Society conducts Live Scan Fingerprinting by appointment **ONLY**. To schedule your appointment please call 801-355-4847.

Effective January 1, 2019, the fees for FBI Next Generation fingerprint checks will change from \$32.00 to \$33.25.

The background check fee is \$18.00.

## Before coming to your appointment please complete these steps:

1. Submit, authorize, and pay for the Background Screenings which have a fee of \$18.00 per person.
2. Pay Child Care Licensing's \$33.25 fee for each scan that needs to be completed. Pay over the phone by calling 801-273-6617, or online at [www.licensing.utah.gov/payments](http://www.licensing.utah.gov/payments)
3. When scheduling your appointment with Care About Childcare, please tell us the exact name AND LOCATION of your program, such as: "Center #1" or if the city it is located in is part of the name, such as: Riverton, Sandy, Redwood, etc.

## What to bring to your appointment:

1. A copy of the receipt stating your fees have been paid - CAC is not always able to see your processed payment - therefore a copy will expedite the process.
2. Picture I.D. such as: a Driver's License, Military I.D., Identification Card, or passport.

## Hours of availability:

Monday - Thursday  
9:00 am - 2:15 pm

Friday  
9:00 am - 12:00 pm

**REMEMBER by appointment only**  
801-355-4847

*If you choose to use other agencies to complete your fingerprints, you may do so.*

*Below are instructions and information you will need:*

**By Ink:** You will need to hand deliver or mail ONE copy of each card to Child Care Licensing. You can pay the fee at that time or over the phone. There are two options for getting your ink cards to Child Care Licensing:

1. Hand deliver to 3760 S. Highland Drive. DO NOT MAIL TO THIS ADDRESS.
2. Mail ink cards to PO Box 142003, Salt Lake City, Utah 84114-2003.

**Live Scan Site:** If you choose to go to a different location other than CAC, you will need to bring an application form found at <https://childcarelicensing.utah.gov/forms/All/CCL%20Live%20Scan%20Fingerprinting%20Authorization%20Form.pdf> - give it to the agency doing your scan.

## Questions:

Please call 801-355-4847

# Congratulations to the following providers who received their Professional Development Incentives! April - June 2019

## Career Ladder Recipients

Alvarez, Amparo - Levels 1-2  
Andersen, Brandi - Level 1  
Andersen, Michelle - Level 1  
Anderson, Rhonda - Level 3  
Anderson, Sandra - Levels 4-5  
Aragon, Carmen - Level 4  
Arter, Jessica - Level 6  
Barlow, Taylor - Levels 4-5  
Barnett, Sara - Level 10  
Barton, Samantha - Levels 1-3  
Barwick, Emily - Level 10  
Bemis, Haley - Level 7  
Bernal, MadeLaLuz - Level 6  
Bird, Jennifer - Levels 6-7  
Bouwman, Marcie - Level 5  
Broom, Rachel - Level 2  
Brown, Ada - Level 10  
Bunker, Lindsay - Level 1  
Burnham, Makayla - Levels 1-2  
Cabrera, Yenny - Level 7  
Camerson, Jessica - Level 5  
Castillo, Ana - Level 10  
Clark, Rhonda - Level 4  
Clegg, Emily - Level 1  
Collings, Kelli-Lynne - Levels 5-8  
Corea, Katerine - Level 4  
Cortes, Patricia - Level 1  
De Alba, Maria - Level 8  
Dilley-Riley, Kelsie - Levels 8-9  
Dunnill, Natalie - Levels 1-4  
Finol, Maria - Level 4  
Gallegos, Sabrina - Levels 1-3  
Gamez, Angelica - Level 6  
Garavito, Flora - Level 1  
Gaskins, Alysha - Levels 4-6  
Giles, Aimee - Levels 6-7  
Gordon, Virginia - Level 5  
Hagen, Tamara - Level 1  
Hammer, Shawnda - Level 2  
Haney, Paula - Level 9

Harrison, Corina - Level 3  
Hayes, Sharnae - Level 6  
Hernandez, Maria - Levels 4-5  
Hernandez-Cruz, Jacqueline - Level 4  
Hills, Susan - Level 4  
Holm, Willow - Level 1  
Hooper-Sutliff, Amanda - Level 1  
Hueyatla, Nadia - Level 1-2  
Iverson, Lynda - Level 1  
Jmail, Linda - Levels 1-2  
Kelly, Megan - Level 5  
Kingston, Benny - Level 3  
Kingston, Deborah - Level 4  
Lamm, Amber - Level 5  
Larsen, Hannah - Level 5  
Laudenback, Misty - Level 8  
Leavitt, April - Level 1  
Lopez-Dominguez, Marisol - Level 4  
Magallanes, Maria - Level 10  
Martinez-Rodriguez, Elizabeth - Level 4  
McCall, Corinne - Level 6  
McGuire, Danica - Level 5  
McKalister, Kari - Level 4  
McManigal, Makensie - Level 4  
McManigal, Makinan - Levels 4-5  
Mejia, Estela - Level 7  
Melton, Hannah - Level 10  
Mohammad, Safiya - Level 6  
Moon, Heather - Level 5  
Mora, Maria - Level 1  
Morales-Oregon, Ariadna - Level 5  
Murphy, Bree Ann - Levels 8, 10  
Mustafa, Fardos - Level 10  
Neumann, Lillian - Level 3  
Ngo, Shelly - Level 5  
Oberhansley, Yolanda - Levels 4-5  
Obonnon, Tiffany - Level 6  
Ogilvie, Aaron - Level 3  
Oliva, Natalie - Level 10  
Olson, Rhea - Level 1

O'Neill, Jo - Level 10  
Orbegoso-Lopez, Armida - Level 1  
Ortega, Sandra - Levels 7-8  
Parraga-Maldonado, Celeste - Level 4  
Perez, Yesica - Level 4  
Peterson, Amanda - Level 1  
Peterson, Holly - Levels 4-6  
Pettriess, Katelyn - Level 4  
Potts, Stephanie - Level 10  
Rascon, Norma - Level 8  
Rhodes, Tiffany - Level 4  
Rodriguez, Lidia - Level 5  
Root, Olesya - Levels 5-6  
Rosenhan, Carol - Level 4  
Saldivar, Jennifer - Level 1  
Sanchez, Iris - Level 8  
Santos Ibarra, Evelia - Level 8  
Seaton, Kaitlyn - Level 1  
Shurtleff, April - Level 3  
Skipper, Melinda - Level 1  
Smith, Kerry - Level 9  
Soliz, Lynn - Level 5  
Sprague, Allison - Level 6  
Stokes, Melissa - Level 2  
Tallman, Alexis - Level 5  
Tapia, Yanai - Level 4  
Taylor, Lisa - Level 1  
Uzal, Marisol - Levels 8, 10  
Valadez-Martinez, Yadira - Levels 4-5  
Valencia, Carrie - Level 8  
Velazquez, Rocio - Level 4  
Vigil, Rebecca - Levels 1-3  
Villar, Rosa - Levels 7-8  
Vowles, Shelly - Levels 4-6  
Wan, Jessica - Level 1  
Wassmer, Lesa - Level 1  
Young, Nancy - Level 3  
Zander, Brandy - Level 2  
Zendejas, Elizabeth - Level 2

## Career Ladder Endorsement Recipients

Congratulations to the following recipients, they will each receive a \$25 giftcard to LakeShore Learning Center!

Abalos, Sylvia - CD  
Barral, Lilian - SR  
Benson, Kenna - IT  
Bernal, MadeLaLuz - IT  
Brasso, Adela - CD, SR  
Brinkley, Jennifer - IT  
Chytraus, Tina - IT  
Cisneros, Veronica - RT  
Coltes, Shandi - IT  
Duncan, Anita - IT  
Ence, Tonya - IT  
Eyre, Jessica - IT  
Falor, Pantera - IT  
Flores, Delia

Foy, Iris - GEW, IT, SA  
Garabedian, Veronica - SA  
Godfrey, Kristine - GEW  
Gonzalez, Kassandra - IT  
Greenwood, Brittany - CD  
Gutierrez, Isabel - IT  
Hayes, Sharnae - IT  
Hooper-Sutliff, Amanda - CD  
Kiel, Jennifer - IT  
Lamm, Amber - IT  
Landolfi, Justin - SA  
Larson, Amy - TBP  
Laudenback, Misty - IT, FCC  
Marble, Marleen - TBP

Moon, Heather - IT  
Nez, Heather - CD  
Nunez, Raquel - IT  
Ortega, Sandra - IT  
Perez, Adriana - GEW  
Peterson, Holly - IT  
Putscher, Toni - GEW, TBP  
Ramos, Andrea - CD  
Record, Debbie - IT  
Rendon, Maria - IT  
Reyes, Maria - IT, RT  
Roberts, Mary - FCC  
Robles-Villalobos, Monica - IT  
Rodriguez, Cura - IT

Romine, Sue - TBP  
Root, Olesya - SR, SA  
Ruiz, Sarah - IT  
Shields, Lara - CD  
Shurtleff, April - GEW, IT  
Tallman, Alexis - IT  
Thaxton, Brenda - TBP  
Tippets, Adelia - IT  
Tompkins, Patricia - SR  
Velasco, Karina - IT  
Walker, Susan - IT  
Webb, Hope - RT  
Zendejas, Elizabeth - IT



## Professional Development Incentive Recipients

Al Shreyda, Rosel  
 Albrecht, Amber  
 Aldred, VeOnna  
 Alvarez, Amparo  
 Andersen, Brandi  
 Andersen, Mechelle  
 Anderson, Kevin  
 Anderson, Rhonda  
 Anderson, Sandra  
 Aragon, Carmen  
 Arnesen, Heidi  
 Arneson, Karina  
 Arriaga, Maria  
 Arter, Jessica  
 Badham, Amanda  
 Bailey, Racheal  
 Bajema, Giselle  
 Barral, Lilian  
 Barton, Samantha  
 Bemis, Haley  
 Bleach, Carmen  
 Bridges, Ashli  
 Brito, Mariela  
 Burnham, Makayla  
 Callaway, Felicia  
 Camden, Linda  
 Carter, Tina  
 Case, Breanna  
 Casper, Lacey  
 Castillo, Consuelo  
 Castro, Maria  
 Christ, Alicia  
 Clark, Rhonda  
 Clarke, Courtney  
 Clegg, Emily  
 Cohn, Geraldine  
 Collado-Jaramillo,  
 Sonia  
 Collins, Kelli-Lynne  
 Cortes, Patricia  
 Cowley, Claudia  
 Crookston, Michelle  
 Davidson, Jill  
 De Alba, Maria  
 Derby, Valeria  
 Dershowitz, Sarah  
 Dilley-Riley, Kelsie  
 Dipo, Peggy

Dominguez, Cecilia  
 Dossett, Shannon  
 Dunn, Jaimie  
 Dunnill, Natalie  
 Ellis, Kristen  
 Farnworth, Terry  
 Fedderson, Melanie  
 Finol, Maria  
 Flores, Delia  
 Fraley, Jared  
 Gallegos, Sabrina  
 Gamez, Angelica  
 Garavito, Flora  
 Garcia-Alvarado, Maria  
 Garcia-Cardenas, Ericka  
 Gaskins, Alysha  
 Gehrke, Kimberley  
 Gibbons, Dana  
 Giles, Aimee  
 Gomez, LeAnn  
 Gomez, Richard  
 Gordon, Virginia  
 Gurule, Monica  
 Hagen, Tamara  
 Haile, Annie  
 Harris, Jenifer  
 Hernandez, Maria  
 Hildebrand, Shanda  
 Hills, Susan  
 Hjorth, Leslie  
 Holbrook, Aimee  
 Holm, Christy  
 Holm, Willow  
 Hooper-Sutliff, Amanda  
 Iverson, Lynda  
 Jacobs, Lily  
 Jensen, Audrey  
 Jensen, Sarah  
 Jmail, Linda  
 Johnson, Ariana  
 Juston, Sara  
 Kelly, Megan  
 Kingston, Benny  
 Kingston, Deborah  
 Larsen, Hannah  
 Larson, Amy  
 Laudenback, Misty  
 Leavitt, April

Lenhart, Debbie  
 Lintz, Amber  
 Lloyd, Jessica  
 Mafi, Nicole  
 Magneson, Kristin  
 Marcelis, Allison  
 Marrero, Aurora  
 Martinez-Rodriguez, Elizabeth  
 McBride, Sheryl  
 Mccall, Redonna  
 McCall, Corinne  
 McGuire, Danica  
 McKalister, Kari  
 McManigal, Makensie  
 McManigal, Makinan  
 Medina, Christine  
 Mejia, Estela  
 Melton, Hannah  
 Mitchell, Chelsea  
 Mohammad, Safiya  
 Montgomery, Denise  
 Moon, Heather  
 Mora, Maria  
 Morales-Oregon, Ariadna  
 Munoz, Angel  
 Murphy, Bree Ann  
 Mustafa, Fardos  
 Neumann, Lillian  
 Nez, Heather  
 Ngo, Shelly  
 Oberhansley, Yolanda  
 Obonnon, Tiffany  
 Ogilvie, Aaron  
 Oliva, Natalie  
 Ollerton, Rachel  
 Olsen, Peggy  
 Olson, Rhea  
 O-Neill, Jo  
 Pannunzio, Stephanie  
 Parraga-Maldonado, Celeste  
 Peterson, Holly  
 Pettriess, Katelyn  
 Puentes, Carmen  
 Ramon, Norma  
 Rascon, Norma  
 Rask, Marcia  
 Reed, Sinsemillia  
 Rhodes, Tiffany

Ricks, Emily  
 Rios, Claudia  
 Roberts, Mary  
 Robinson, Amy  
 Robinson, Julli  
 Rodriguez, Lidia  
 Rodriguez, Rachael  
 Rojas, Mirna  
 Saldivar, Jennifer  
 Sanborn, Melinda  
 Schofield, Shelley  
 Serrano, Cecilia  
 Shields, Lara  
 Skipper, Melinda  
 Smith, Kerry  
 Snyder, Kristine  
 Sprague, Allison  
 Stoker, Sara  
 Suarez, Kandi  
 Tapia, Yanai  
 Taylor, Lisa  
 Terrill, Melinda  
 Thomas, Wendy  
 Tippets, Adelia  
 Uigaese, Jennifer  
 Vasquez, Josie  
 Villar, Rosa  
 Volden, Amanda  
 Wan, Jessica  
 Wassmer, Lesa  
 Whyte, Katherine  
 Young, Melinda  
 Zander, Brandy



# CAC Online Training Registration Instructions

To register for courses online you must first log-in to the Care About Childcare website at <https://www.careaboutchildcare.utah.gov>.  
If you need assistance, please call 801-326-4403

- Once you are logged-in, choose the Training Calendar link from the menu on the left side of the screen. Each course you see with a shopping cart next to it is available for online registration. Clicking on the cart adds the course to your list. When you are done adding the courses you want to register for, click on the cart in the green box on the top right of the screen. Choose complete registration and follow the instructions to check-out.
- Online registration can only be completed for one person at a time Each person must log in with their own username and password.
- Be sure to view and/or print your class schedule. Please Note: Online registrations will not receive a confirmation in the mail. Schedules can be viewed by clicking on "My Class Registration" on the menu to the left of the screen.

Be sure to print your receipt. This will be your only option to get a receipt.

- Once logged in you can also view other things such as your transcript of previous classes taken, your progress on the Career Ladder and your Annual Incentive eligibility date. This is also where family providers and center directors can view and update their CAC Marketing Page.

If you have any questions about the Care About Childcare website  
call the Professional Development Department at 801-326-4403  
or e-mail [denise@cssutah.org](mailto:denise@cssutah.org), [sian@cssutah.org](mailto:sian@cssutah.org) or [carolyn@cssutah.org](mailto:carolyn@cssutah.org)



# Instrucciones para el Registro en Línea de Clases en CAC

Para inscribirse a los cursos en línea primero necesitan Iniciar la sesión el sitio web Care About Childcare en:

<https://www.careaboutchildcare.utah.gov>

Si necesita ayuda, por favor llame al 801-326-4403

- Una vez que haya iniciado la sesión, elija el enlace Calendario de entrenamiento en el menú en el lado izquierdo de la pantalla. Cada curso que ve con un carrito de compras está disponible para el registro en línea. Al hacer clic en el carrito se agrega el curso a su lista.
- Cuando haya terminado de agregar los cursos para los que desea registrarse, haga clic en el carrito en el cuadro verde en la parte superior derecha de la pantalla.
- Elija el registro completo y siga las instrucciones para pagar.
- El registro en línea solo se puede completar para una persona a la vez. Cada persona debe iniciar sesión con su propio nombre de usuario y contraseña.
- Asegúrese de ver y/o imprimir su horario de clases.
- **Tenga en cuenta:** Los registros en línea no recibirán una confirmación por correo. Los horarios se pueden ver haciendo clic en "My Class Registration" en el menú a la izquierda de la pantalla.
- Asegúrese de imprimir su recibo. **Esta será su única opción para obtener un recibo.**
- Una vez que haya iniciado la sesión, también puedes ver otras cosas, como tu expediente de las clases anteriores que haz tomado, tu progreso en la escala de carreras (Carrer Ladder) y la fecha de elegibilidad de tu incentivo anual.
- Aquí también es donde los proveedores familiares y los directores de los centros pueden ver y actualizar su página de mercadeo de CA.





# CAC - CSS Fall 2019 Course Schedule

View training schedule online at <http://www.cssutah.org/providers/training>

Course Title and Description	Date and Time	Location	Cost	Credit	Career Ladder
Special Needs, Course 3: Setting Up the Environment <b>I CDA</b>	Oct 1, 3, 8 & 10 Tues and Thurs 7 - 9:30 PM	Neighborhood House 1050 West 500 South (84104)	\$16	10 CDA 10 Lic	Levels 5-8
Child Development: Healthy Care <b>I CDA</b>	Oct 7, 8, 14 & 15 Mon and Tues 7 - 9:30 PM	Kid Care Co. 475 S. Redwood Rd. (84104)	\$16	10 CDA 10 Lic	Level 1
A Great Place for Kids: Creating Positive Learning Environments <b>I CDA</b>	Oct 7, 9, 14 & 16 Mon and Wed 7 - 9:30 PM	Kearns Recreation Center 5670 S. 4800 W. (84118)	\$16	10 CDA 10 Lic	Levels 2-3
Professionalism in Child Care: More Than Babysitting <b>VI CDA</b>	Oct 7, 9 & 12 Mon and Wed 7 - 9:30 PM Sat 9 AM - 2:30 PM	St. Paul's Preschool 261 S. 900 E. (84104)	\$16	10 CDA 10 Lic	Levels 2-3
Strong and Smart: Physical and Intellectual Development <b>II CDA</b>	Oct 9, 10 & 12 Wed and Thurs 7 - 9:30 PM Sat 9 AM - 2:30 PM	Children's Academy Preschool 7904 S. Highland Dr. (84121)	\$16	10 CDA 10 Lic	Levels 2-3
Infant and Toddler Care, Course 1: Toddlers in Child Care <b>I CDA</b>	Oct 12 & 26 Saturdays 9 AM - 2:30 PM	Kid Care Co. 475 S. Redwood Rd. (84104)	\$16	10 CDA 10 Lic	Levels 5-8
Child Development: Learning in the Early Years <b>II, III, VIII CDA</b>	Oct 15, 17, 22 & 24 Tues and Thurs 7 - 9:30 PM	Mt. Olympus Christian Child Care 3280 E. 3900 S. (84124)	\$16	10 CDA 10 Lic	Level 1
Relationship Touchpoints, Course 1: The First Year - Prenatal to 12 Months <b>IV CDA</b>	Oct 15, 17, 22 & 24 Tues and Thurs 7 - 9:30 PM	SLCC South City 1575 South State St.(84115) Room # TBD <b>*Parking in lots 6 &amp; 8 ONLY*</b>	\$16	10 CDA 10 Lic	Levels 5-8
STAR Night: 1 hour of <i>FREE</i> licensing approved training	Oct 16 Wed 7 - 8 PM	CAC-CSS 655 East 4500 South #200 (84107)	NONE	1 Lic	NONE
School Readiness, Course 3: Social Emotional Development <b>III CDA</b>	Oct 19 & 26 Saturdays 9 AM - 2:30 PM	Neighborhood House 1050 West 500 South (84104)	\$16	10 CDA 10 Lic	Levels 5-8
Child Development: Ages and Stages <b>VIII CDA</b>	Oct 22, 24 & 26 Tues and Thurs 7 - 9:30 PM Sat 9 AM - 2:30 PM	SLCC South City 1575 South State St.(84115) Room # TBD <b>*Parking in lots 6 &amp; 8 ONLY*</b>	\$16	10 CDA 10 Lic	Level 1

# CAC - CSS Fall 2019 Course Schedule

View training schedule online at <http://www.cssutah.org/providers/training>

Course Title and Description	Date and Time	Location	Cost	Credit	Career Ladder
Guidance and Emotional Wellness, Course 3: Promoting Social Emotional Competence <b>III CDA</b>	Oct 23, 24 & 26 Wed and Thurs 7 - 9:30 PM Sat 9 AM - 2:30 PM	Children's Academy Preschool 7904 S. Highland Dr. (84121)	\$16	10 CDA 10 Lic	Levels 5-8
Family Child Care, Course 4: Professional and Business Practices - Revised 2012 <b>V CDA</b>	Oct 28, 29, Nov 4 & 5 Mon and Tues 7 - 9:30 PM	Fairyland Family Child Care 8645 South 910 East (84094)	\$16	10 CDA 10 Lic	Levels 5-8
School Age, Course 3: Relationships and Management	Nov 2, 4 & 6 Sat 9 AM - 2:30 PM Mon and Wed 7 - 9:30 PM	Kid Care Co. 475 S. Redwood Rd. (84104)	\$16	10 Lic	Levels 5-8
School Readiness, Course 4: Additional Core Standards <b>II CDA</b>	Nov 4, 6 & 9 Mon and Wed 7 - 9:30 PM Sat 9 AM - 2:30 PM	Kearns Recreation Center 5670 S. 4800 W. (84118)	\$16	10 CDA 10 Lic	Levels 5-8
Creating Good Child Care: Effective Program Management <b>V CDA</b>	Nov 5, 7 & 9 Tues and Thurs 7 - 9:30 PM Sat 9 AM - 2:30 PM	St. Paul's Preschool 261 S. 900 E. (84104)	\$16	10 CDA 10 Lic	Levels 2-3
Special Needs, Course 4: Teaching Techniques <b>III CDA</b>	Nov 5, 7, 12 & 14 Tues and Thurs 7 - 9:30 PM	Millcreek Activity Center 4405 S. 1025 E.(84124) *Can only enter from 4500 S*	\$16	10 CDA 10 Lic	Levels 5-8
Theory and Best Practice, Course 4: Gardner, Moral Development, Vygotsky and Montessori <b>III CDA</b>	Nov 9 & 16 Saturdays 9 AM - 2:30 PM	Kids Park of Stansbury 199 Stansbury Parkway (84074)	\$16	10 CDA 10 Lic	Levels 5-8
Infant and Toddler Care, Course 2: Social Emotional Growth and Development <b>III CDA</b>	Nov 9 & 23 Saturdays 9 AM - 2:30 PM	Kid Care Co. 475 S. Redwood Rd. (84104)	\$16	10 CDA 10 Lic	Levels 5-8
Building A Thriving: Best Practices in Family Child Care <b>V CDA</b>	Nov 11, 12, 18 & 19 Mon and Tues 7 - 9:30 PM	Fairyland Family Child Care 8645 South 910 East (84094)	\$16	10 CDA 10 Lic	Levels 5-8
Advanced Child Development: Development of Young Children <b>III CDA</b>	Nov 11, 13, 18 & 20 Mon and Wed 7 - 9:30 PM	SLCC South City 1575 South State St.(84115) Room # TBD *Parking in lots 6 & 8 ONLY*	\$16	10 CDA 10 Lic	Levels 5-8
Back to Basics: Art, Blocks, Music, Playdough and Science <b>II CDA</b>	Nov 16 & 23 Saturdays 9 AM - 2:30 PM	Mt. Olympus Christian Child Care 3280 E. 3900 S. (84124)	\$16	10 CDA 10 Lic	Levels 1-3



# CAC - CSS Fall 2019 Course Schedule

View training schedule online at <http://www.cssutah.org/providers/training>

Course Title and Description	Date and Time	Location	Cost	Credit	Career Ladder
School Age, Course 4: Expanded Learning Opportunities	Nov 18, 19, 20 & 21 Mon - Thurs 7 - 9:30 PM	Children's Academy Preschool 7904 S. Highland Dr. (84121)	\$16	10 Lic	Levels 5-8
Child Development: Healthy Care <b>I CDA</b>	Nov 18, 20 & 23 Mon and Wed 7 - 9:30 PM Sat 9 AM - 2:30 PM	Millcreek Activity Center 4405 S. 1025 E.(84124) *Can only enter from 4500 S*	\$16	10 CDA 10 Lic	Level 1
The Director's Toolbox, Course 2: From the Inside Out and Making the Most of Meetings	Dec 2, 3, 9 & 10 Mon and Tues 7 - 9:30 PM	SLCC South City 1575 South State St.(84115) Room # TBD *Parking in lots 6 & 8 ONLY*	\$16	10 Lic	Levels 5-8
Theory and Best Practice, Course 3: Piaget and Brain Development <b>II CDA</b>	Dec 2, 3, 16 & 17 Mon and Tues 7 - 9:30 PM	Mt. Olympus Christian Child Care 3280 E. 3900 S. (84124)	\$16	10 CDA 10 Lic	Levels 5 - 8
Relationship Touchpoints, Course 2: Toddlers 1-2 Years <b>IV CDA</b>	Dec 2, 4, 9 & 11 Mon and Wed 7 - 9:30 PM	SLCC South City 1575 South State St.(84115) Room # TBD *Parking in lots 6 & 8 ONLY*	\$16	10 CDA 10 Lic	Levels 5-8
Learning to Get Along: Social and Emotional Development <b>III CDA</b>	Dec 2, 4, 9 & 11 Mon and Wed 7 - 9:30 PM	Kid Care Co. 475 S. Redwood Rd. (84104)	\$16	10 CDA 10 Lic	Levels 2-3
Working Together: Productive Relationships with Families <b>IV CDA</b>	Dec 3, 5 & 7 Tues and Thurs 7 - 9:30 PM Sat 9 AM - 2:30 PM	Kearns Recreation Center 5670 S. 4800 W. (84118)	\$16	10 CDA 10 Lic	Levels 2-3
Guidance and Emotional Wellness, Course 4: Social Emotional Teaching Strategies <b>III CDA</b>	Dec 3, 5, 10 & 12 Tues and Thurs 7 - 9:30 PM	CAC-CSS 655 East 4500 South #200 (84107) *South Conference Room*	\$16	10 CDA 10 Lic	Levels 5-8
Looking to Learn: Observing and Recording Young Children's Behaviors <b>VII CDA</b>	Dec 4, 5, 11 & 12 Wed and Thurs 7 - 9:30 PM	SLCC South City 1575 South State St.(84115) Room # TBD *Parking in lots 6 & 8 ONLY*	\$16	10 CDA 10 Lic	Levels 2-3
Child Development: Ages and Stages <b>VIII CDA</b>	Dec 10, 12, 17 & 19 Tues and Thurs 7 - 9:30 PM	St. John's CDCC 475 E. Herbert Ave (1045 S.) (84111)	\$16	10 CDA 10 Lic	Level 1
Emergency Preparedness in Child Care Settings <b>I CDA</b>	Dec 11 & 12 Wed and Thurs 7 - 9:30 PM	CAC-CSS 655 East 4500 South #200 (84107)	\$16	10 CDA 10 Lic	Levels 1-3 & 5-8
Child Development: Learning in the Early Years <b>II, III, VIII CDA</b>	Dec 16, 18 & 21 Mon and Wed 7 - 9:30 PM Sat 9 AM - 2:30 PM	Kid Care Co. 475 S. Redwood Rd. (84104)	\$16	10 CDA 10 Lic	Level 1

## KIDS IN CARE JOB SEARCH SUPPORT FUND

Kids In Care is available to pay up to 150 hours of child care per family.

FREE child care for qualifying families!

For eligibility requirements and an application please contact Abby Jarman at Care About Child-care

(A program of Children's Service Society)



Phone: 801-326-4399 [KIC@cssutah.org](mailto:KIC@cssutah.org)  
[www.cssutah.org/kids-in-care](http://www.cssutah.org/kids-in-care)

The goal of the Kids in Care Job Search Fund is to ensure that recently parents have access to regulated child care at no cost while they engage in formal job search activities. Do you have a parent in your program that could use some help?



TOPStar–TeachingObesityPreventionin Childcare Settings – is a program developed by the Utah Department of Health, local health departments, and other partners to help prevent obesity among children in childcare. The goal of TOP Star is to help childcare providers improve their nutrition and physical activity environments.

The TOP Star Program consists of two components:

- A training course, which is available through local health departments and Care About Childcare agencies,
- A consultation and technical assistance program, which is available through local health departments.

As part of both the training and technical assistance programs, childcare providers complete a self-assessment describing the nutrition and physical

activity opportunities available at their centers. (Preschools please complete the preschool assessment form.) Childcare providers electing to complete the full TOP Star program receive in-depth technical assistance with a trained local health department consultant, who helps identify strategies for improving nutrition and physical activity in the childcare setting and shares resources to help providers meet their goals.

The technical assistance program is available free of charge to any childcare provider that chooses to enroll. Upon completion of a process that includes self-assessment, goal setting, and the implementation of an action plan, childcare providers who demonstrate improvement in physical activity and nutrition environments are eligible to receive a TOP Star endorsement.

The TOP Star endorsement helps childcare providers promote and market their achievements in physical activity and nutrition to parents and can be noted on the Care About Childcare website.

The endorsement is valid for three years. After three years, endorsed childcare providers are encouraged to reapply for endorsement, which involves completing a new self-assessment.

An online training is available for providers who prefer a self-study format or are located in areas where TOP Star classroom-based courses are not

readily available.

Utah's TOP Star program is based on the Nutrition and Physical Activity Self Assessment for Child Care (NAP SACC), an evidence based assessment tool developed by the University of North Carolina at Chapel Hill. TOP Star was adapted to include an infant and toddler component and a breastfeeding support component.

Find out more about the benefits of TOP Star, see the Success Stories webpage, which features stories from childcare providers who have completed the training and technical assistance program.

To find TOP Star training courses in your area, contact your local Care About Childcare agency or your local health department.



### How do I add to my PD Transcript on the Care About Childcare Registry?

Your CAC transcript is the perfect place to record all completed training, including Career Ladder approved classes and training that is not Career Ladder approved, but still valuable to you as a professional early childhood educator. To add to your transcript, follow the directions below:

- First Login to your Care about Childcare profile. Next click on 'my profile' on the left in the green box. Then go to the bottom of your profile page, click on the upload new forms link. It will bring up a browser box and then you can choose from files on your computer.
- Once you have uploaded documents URPD will be notified, give approval and add it to your CAC transcript.

Please contact Carolyn, Denise or Sian at 801-326-4300 if you need assistance.



UTAH DEPARTMENT OF  
**HEALTH**

# Training Opportunities from the Child Care Licensing Program

All classes are free. Child Care Licensing offers several different types of trainings. There are no costs for attending any of the classes offered. However, pre-registration is required. If no one is registered within 48 hours, the class will be cancelled. Participants may register by contacting any of the following persons:

- Call or text Charlotte Woodward 801-828-8497 or email at [cwoodward@utah.gov](mailto:cwoodward@utah.gov)
- Call the North Region Office 801-273-6617.
- Call the South Region Office 801-374-7688.

Classes are held at venues independent of the Child Care Licensing Program.  
If you have any questions about the class, please contact the trainer rather than the venue.

New providers are required to complete a New Provider Training.  
These classes review the application process and the steps required to obtain a license. These classes are general classes that can be attended by any provider seeking a license.  
All New Provider Trainings will be offered as an online class only.

New center directors are required to attend a New Center Director Training.  
This class reviews what the expectations are for compliance with the rules and the responsibilities of the directors.

No children are allowed in classes.  
These trainings are not conducive to children and are geared for adult learners. Children may be disruptive and make it hard for others to listen. Please make other arrangements for your children.

For more information on training and requirements please go to  
<http://health.utah.gov/licensing/Trainings.html>

## USEFUL LINKS



Office of Child Care -Department  
of Workforce Services (DWS)



Healthy Living through  
Environment, Policy &  
Improved Clinical Care  
(EPICC)



Immunization Protection in  
Child Care (IPiCC)

# Provider Training & Resource Contacts

CPR & First Aid Training		
Steve Thorkalson (English & Spanish)	<a href="http://www.utahsafetycouncil.org">www.utahsafetycouncil.org</a>	801-201-0699
Save-A-Heart (\$5.00 Discount for Providers)	<a href="http://www.saveaheartofutah.com">http://www.saveaheartofutah.com</a>	801-582-7114
An Act of Caring	<a href="http://www.anactofcaring.com">http://www.anactofcaring.com</a>	801-598-8370
American Red Cross	<a href="http://www.redcross.org/what-we-do/training-education">http://www.redcross.org/what-we-do/training-education</a>	801-323-7000
Food Handlers Permit \$30.00 fee		
West High School	1st & 3rd Tuesday- Bring Cash and your ID	801-578-8518
Entrada High School	1st & 3rd Tuesday- Bring Cash and your ID	801-826-6675
Taylorville High School	Wednesday- Bring Cash and your ID	385-646-5461
On-Line Course	<a href="http://www.statefoodsafety.com/">http://www.statefoodsafety.com/</a>	801-494-1416
Kitchen Inspection \$60.00 fee		
Salt Lake County Health Department	<a href="http://slco.org/health/food-protection/child-care-facilities/">http://slco.org/health/food-protection/child-care-facilities/</a>	385-468-3845
New Licensee Training		
New Provider Training	<a href="https://childcarelicensing.utah.gov/Trainings.html">https://childcarelicensing.utah.gov/Trainings.html</a>	801-273-6617
Food & Nutrition Programs		
Child Care Food Program	<a href="http://www.fns.usda.gov/cacfp/child-and-adult-care-food-program">http://www.fns.usda.gov/cacfp/child-and-adult-care-food-program</a>	801-538-7680
Helping Hands	<a href="http://www.helpinghandsutah.com/">http://www.helpinghandsutah.com/</a>	801-955-6234
Fingerprints		
Care About Childcare	By appointment only	801-355-4847
Department of Public Safety	<a href="http://bci.utah.gov/">http://bci.utah.gov/</a>	801-965-4445



# Explaining the News to Our Kids

Original article can be found at [www.common sense media.org](http://www.common sense media.org)

Dramatic, disturbing news events can leave parents speechless. These age-based tips on how to talk to kids about the news -- and listen, too -- can help. By [Caroline Knorr](#) 10/29/2018

**If it bleeds, it leads.** The old newsroom adage about milking stories for sensationalism seems truer than ever today. And with technology doing the heavy lifting -- sending updates, tweets, posts, and breaking news alerts directly to our kids' phones -- we parents are often playing catch-up. Whether it's wall-to-wall coverage of the latest natural disaster, a horrific mass shooting, a suicide broadcast on social media, or a violent political rally, it's nearly impossible to keep the news at bay until you're able to figure out what to say. The bottom line is that [elementary school-aged kids and some middle schoolers have trouble fully understanding news events](#). And though older teens are better able to understand current events, even they face challenges when it comes to sifting fact from opinion -- or misinformation.

No matter how old your kids are, threatening or upsetting [news can affect them emotionally](#). Many can feel worried, frightened, angry, or even guilty. And these anxious feelings can last long after the news event is over. So what can you do as a parent to help your kids deal with all this information?



## Addressing News and Current Events: Tips for all kids

**Consider your own reactions.** Your kids will look to the way you handle the news to determine their own approach. If you stay calm and rational, they will, too. Take action. Depending on the issue and kids' ages, families can find ways to help those affected by the news. Kids can write postcards to politicians expressing their opinions; families can attend meetings or protests; kids can help assemble care packages or donate a portion of their allowance to a rescue/humanitarian effort. Check out [websites](#) that help kids do good.

### Tips for kids under 7

**Keep the news away.** Turn off the TV and radio news at the top of the hour and half hour. Read the newspaper out of range of young eyes that can be frightened by the pictures (kids may respond strongly to pictures of other kids in jeopardy). Preschool kids don't need to see or hear about something that will only scare them silly, especially because [they can easily confuse facts with fantasies or fears](#).

**Stress that your family is safe.** At this age, kids are most concerned with your safety and separation from you. Try not to minimize or discount their concerns and fears, but reassure them by explaining all the protective measures that exist to keep them safe. If the news event happened far away, you can use the distance to reassure kids. For kids who live in areas where crime and violence is a very real threat, any news account of violence may trigger extra fear. If that happens, share a few age-appropriate tips for staying and feeling safe (being with an adult, keeping away from any police activity).

**Be together.** Though it's important to listen and not belittle their fears, distraction and physical comfort can go a long way. Snuggling up and [watching something cheery](#) or doing something fun together may be more effective than logical explanations about probabilities.





# Explaining the News to Our Kids (cont.)

Original article can be found at [www.common sense media.org](http://www.common sense media.org)

## Tips for kids 8–12

**Carefully consider your child's maturity and temperament.** Many kids can handle a discussion of threatening events, but if your kids tend toward the sensitive side, be sure to keep them away from the TV news; repetitive images and stories can make dangers appear greater, more prevalent, and closer to home.

**Be available for questions and conversation.** At this age, many kids will see the morality of events in stark black-and-white terms and are in the process of developing their moral beliefs. You may have to explain the basics of prejudice, bias, and civil and religious strife. But be careful about making generalizations, since kids will take what you say to the bank. This is a good time to ask them what they know, since they'll probably have gotten their information from friends, and you may have to correct facts.

**Talk about -- and filter -- news coverage.** You might explain that even news programs compete for viewers, which sometimes affects content decisions. If you let your kids use the Internet, go online with them. Some of the pictures posted are simply grisly. [Monitor where your kids are going](#), and set your URLs to open to [non-news-based portals](#).

## Tips for teens

**Check in.** Since, in many instances, teens will have absorbed the news independently of you, talking with them can offer great insights into their developing politics and their senses of justice and morality. It will also help you get a sense of what they already know or have learned about the situation from their own [social networks](#). It will also give you the opportunity to throw your own insights into the mix (just don't dismiss theirs, since that will shut down the conversation immediately).



**Let teens express themselves.** Many teens will feel passionately about events and may even personalize them if someone they know has been directly affected. They'll also probably be aware that their own lives could be affected by violence. Try to address their concerns without dismissing or minimizing them. If you disagree with media portrayals, explain why so your teens can separate the mediums through which they absorb news from the messages conveyed.







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801.326.4383  
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## Child Care and Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal civil rights law that Congress passed in 1990. Among other things, the ADA prohibits discrimination by child care centers and family child care providers against individuals with disabilities.

The ADA requires that child care providers not discriminate against persons with disabilities on the basis that they provide children and parents with disabilities with an equal opportunity to participate in the child care programs and services.

The ADA requires that child care providers provide an equal opportunity for each child to participate in the child care program and services. For further information and details visit [ada.gov](http://ada.gov). On that website you can find a list of common questions regarding child care and ADA.



# Friendly Reminder

## From Child Care Licensing:

The Annual Immunization Report will open on October 1, 2019 is due on November 30, 2019. This report must be completed by all Center, Licensed Family, and Residential Certificate providers. All providers in these license types must report even if they do not have children in care or only care for school age children.

Failure to submit this report by November 30, 2019 will result in a Rule Violation issued by Child Care Licensing. This rule violation will be issued as a Citation and CMP Warning or, if you have had previous rule violations to this rule, a Repeat Citation and a CMP. These rule violations will appear on your CCL public record.

Please watch for a communication from the Utah Department on Health-Immunization Program for information on how to submit the report. You can also find additional information at [immunize-utah.org](http://immunize-utah.org)

*Children's Service Society of UT*



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[www.css.utah.org](http://www.css.utah.org)

## Have a safe Back to School from Care About Childcare Metro!

