Care About Childcare

Care About Childcare (CAC) is an online system designed in partnership with the Office of Child Care, Child Care Licensing and Child Care Referral Agencies, that provides links to child care and child development resources for parents, grandparents, caregivers and providers. With cac.utah.gov, parents will be able to find your facility and evaluate it based on your strengths and their needs.

1. What type of child care provider are you?		
Family Licensed (first year)		
Family Licensed		
Center - Director		
Center - Teacher		

2016 CAC@CSS Annual Survey

Quality Improvement Department (first year)

The Quality Improvement Department is in place to assist individuals interested in becoming Family Child Care providers. The consultants are available to help child care providers with the challenges they may face both before and after they receive their license. Consultants also offer a support system for the more experienced center and family child care provider through the Resource Lending Library, Resource Night (Star Night), Provider Appreciation Day, on-site consultation, and collaboration with the Professional Family Child Care Association.

2. Please indicate which type of family child care you provide in your home:
Licensed Family Child Care (1 to 8 children)
Licensed Family Child Care (8 to 16 children)
Residential Certificate

3. How would you rate the process of obtaining your Child Care License or Certificate?
Very easy
Easy
Difficult
Very difficult
4. How would you rate the process of obtaining your City Business License?
Very easy
Easy
O Difficult
Very difficult
5. Are you a member of an early childhood professional organization?
PFCCA (Professional Family Child Care Association)
NAFCC (National Association for Family Child Care)
UAEYC (Utah Association for the Education of Young Children)
NAEYC (National Association for the Education of Young Children)
I don't belong to a professional organization
Other (please specify)
6. Have you attended a Professional Family Child Care Association (PFCCA) Chapter Support Group?
Yes
○ No
2016 CAC@CSS Annual Survey

Quality Improvement Department (first year)

7. Please mark how often you attended:
Often
Occasionally
Just once
2016 CAC@CSS Annual Survey
Quality Improvement Department (first year)
8. Please mark the main reason for not attending:
I don't know what this is
I'm not sure where to go
It's too far to travel
The time is inconvenient
Not interested
I need more information about it
2016 CAC@CSS Annual Survey
Quality Improvement Consultants
Quality Improvement Consultants strive to promote quality child care through ongoing education and support for our providers. We are available by phone for simple questions or a personal visit may be scheduled to assist providers with more complicated assistance needs.
9. How would you rate your initial contact with the Quality Improvement Consultant?
9. How would you rate your initial contact with the Quality Improvement Consultant? Excellent
Excellent
Excellent Very good

Quality Improvement Consultants

10. How would you rate the Quality Improvement Consultant's knowledge of the programs offered by Care About Childcare for new child care providers?
Excellent
Very good
○ Fair
Poor
11. How would you rate the Consultant's ability to answer your questions or refer you to someone who could?
Excellent
Very good
☐ Fair
Poor
12. Upon receiving your license or residential certificate, did a Quality Improvement Consultant either visit you or mail you information on the services provided by CAC? Yes
○ No
2016 CAC@CSS Annual Survey
Quality Improvement Consultants
13. If yes, was the information and assistance you received from a Quality Improvement Consultant helpful?
Very helpful
Somewhat helpful
Little help
No help

Quality Improvement Consultants
14. Did you apply for the \$400.00 Start-Up Grant to reimburse you for the cost of becoming a licensed child care provider? Yes No
2016 CAC@CSS Annual Survey
Quality Improvement Consultants
15. Please rate the process: Very easy Easy Difficult Very difficult If very difficult please specify
2016 CAC@CSS Annual Survey
Quality Improvement Consultants

Lhave a Desidential Contificate (great is evallable only by evitation to a license)	
I have a Residential Certificate (grant is available only by switching to a license)	
I haven't completed the required Basic Child Care class	
I didn't know I could	
I didn't save my receipts	
It was too time consuming	
It was too confusing	
I need more information about it	
Other (please specify)	
2016 CAC@CSS Annual Survey	
2016 CAC@CSS Annual Survey Quality Improvement Consultants	
Quality Improvement Consultants	
Quality Improvement Consultants 17. How helpful was the assistance you received from Care About Childcare during your first year of	
Quality Improvement Consultants 17. How helpful was the assistance you received from Care About Childcare during your first year of business?	
Quality Improvement Consultants 17. How helpful was the assistance you received from Care About Childcare during your first year of business? Very helpful	
Quality Improvement Consultants 17. How helpful was the assistance you received from Care About Childcare during your first year of business? Very helpful Somewhat helpful	
Quality Improvement Consultants 17. How helpful was the assistance you received from Care About Childcare during your first year of business? Very helpful Somewhat helpful Little help	
Quality Improvement Consultants 17. How helpful was the assistance you received from Care About Childcare during your first year of business? Very helpful Somewhat helpful Little help No help	
Quality Improvement Consultants 17. How helpful was the assistance you received from Care About Childcare during your first year of business? Very helpful Somewhat helpful Little help No help	
Quality Improvement Consultants 17. How helpful was the assistance you received from Care About Childcare during your first year of business? Very helpful Somewhat helpful Little help No help I did not receive any assistance from a Quality Improvement Consultant	

The QI Department offers specialized training for new family child care providers through Licensing's New Provider Orientation training and CAC's Basic Child Care class. Other classes are created for "Mini Workshops" such as the Exploring Creative Curriculum Learn & Make class.

18. Have you attended the New Provider Training held at the Child Care Licensing Program?
Yes
○ No
2016 CAC@CSS Annual Survey
Training Opportunities
19. Please rate the helpfulness of the information provided by the Quality Improvement Consultant about Care About Childcare at Children's Service Society:
Very helpful
Somewhat helpful
Little Help
No help
2016 CAC@CSS Annual Survey
Training Opportunities
20. Did a Quality Improvement Consultant provide you help to write the policies and procedures required by Licensing?
Yes
○ No
○ No
INO INO
2016 CAC@CSS Annual Survey

	ow helpful was this assistance?
O Ve	ery helpful
O Sc	omewhat helpful
C Lif	ttle help
O No	o help
2212	
2016	CAC@CSS Annual Survey
Train	ing Opportunities
22. Ha	ave you attended the initial Basic Child Care training class for new providers?
() Ye	
O No	
2016	CAC@CSS Annual Survey
Train	ing Opportunities
23 Di	d this training help you gain new skills and information that will better prepare you to care for childre
	effectively?
○ Ve	ery helpful
	omewhat helpful
	omewhat helpful
So Life	
Sc Lin	ttle help
Sc Lit	ttle help
Sc Liil No	ttle help o help

	Have you attended an Exploring Creative Curriculum class?
	Yes
	No
201	6 CAC@CSS Annual Survey
Prov	vider Coaching Program
child qual prov	Provider Coaching Program is designed to provide individualized training for licensed dcare providers. The providers, in conjunction with the coach, set goals that will improve the lity of the child care program. The coach provides specialized on-site training to help the vider achieve the goals. Upon completion of the program, the provider is eligible to receive a vider Coaching Grant.
25. ł	Have you participated in the Child Care Provider Coaching Program?
	Yes
	No
201	6 CAC@CSS Annual Survey
Pro	vider Coaching Program
26. ł	How would you rate your experience in this program?
	Excellent
	Good
	Fair
	Poor
	How would you rate the Coach's knowledge and ability to help you in your program?
	Excellent
	Good
	Fair

28. What additional feedback, if any, would you like to give regarding your experience while participating in this program?
2016 CAC@CSS Annual Survey
Provider Coaching Program
29. What are your reasons for not participating in the Child Care Provider Coaching Program? I don't know what it is I had not considered it I need more information about it Not interested 30. Would you be interested in having a coach contact you with more information regarding the program?
Yes
31. If yes, please provide your contact information for a coach to contact you.
2016 CAC@CSS Annual Survey
Provider Coaching Grant

The Provider Coaching Grant (PC Grant) is designed to support child care providers in applying the information and concepts learned during their training by offering meaningful learning experiences to the children in their care. Providers are eligible to receive a PC Grant by completing the 20-30 hours of the Coaching Program. Recipients receive \$400.00 worth of developmentally appropriate materials or equipment that targets the needs of young learners.

32. Have you received a PC Grant?
Yes
○ No
2016 CAC@CSS Annual Survey
Provider Coaching Grant
33. How easy did you find the process of the PC Grant?
Very easy
Easy
O Difficult
Very difficult
34. How would you rate the materials received with the PC Grant?
Excellent
Good
☐ Fair
Poor
2016 CAC@CSS Annual Survey
Provider Coaching Grant
35. Why have you not received a PC Grant?
I am still in process with the coaching program
I need more information
Other (please specify)

The Kids in Care program reimburses regulated child care providers when they care for the children of eligible parents while the parent engages in formal job search activities.
36. Have you had families that have suffered the loss of employment during the last year?
Yes
○ No
2016 CAC@CSS Annual Survey
Kids in Care
The Kids in Care program reimburses regulated child care providers when they care for the children of eligible parents while the parent engages in formal job search activities.
37. Did your enrollment decrease due to parents un-enrolling their children from child care because of their sudden unemployment?
Yes
○ No
2016 CAC@CSS Annual Survey
Kids in Care
The Kids in Care program reimburses regulated child care providers when they care for the children of eligible parents while the parent engages in formal job search activities.
38. Were you aware that the Kids in Care program can help parents cover the cost of child care while the parents are engaged in job search activities?
Yes
○ No

39. How likely would you be to accept part-time children while parents are searching for a job?
Very likely
Likely
Not likely
40. How did you hear about the Kids in Care program? (Mark all that apply)
Parent
CAC
Flyer or ad
O DWS
Community
I haven't heard about this program
Other
41. Have you participated in the Kids in Care program?
Yes
○ No
2016 CAC@CSS Annual Survey
Kids in Care
Mus III Care
The Kids in Care program reimburses regulated child care providers when they care for the children
of eligible parents while the parent engages in formal job search activities.
42. Upon contacting our office, how were you treated?
The person I spoke with was able to answer my questions and explained the program will
The person I spoke with did not allow proper time to explain the process to me
Other (please specify)

43.	Please rate the clarity and ease of the program.
	Very clear
	Somewhat clear
	A little confusing
	Very confusing
44.	Was the provider agreement process convenient and easy to understand?
	Yes
	No, if not what would you suggest
45.	Were you notified of the applicant's approval/denial in a timely manner?
\bigcirc	Yes
	No
46.	Was the payment process convenient and easy to understand?
	Yes
	No
47.	How easy was it for the parent to get you their job search log documentation forms on time?
	Turned in on time
	Had to be reminded
	Didn't get it turned in
	Parent turned in to CAC themselves
48.	Why did the parent stop using the Kids in Care program?
\bigcirc	Found employment
	Used the 150 hours
	6 months ended
	Other (please specify)

49. How has the program helped you?
50. Were you able to retain the family after the parent no longer used your program?
Yes
○ No
51. Please write any comments you would like to add about the Kids in Care program.
52. Please share a personal story about how Kids in Care assisted a family in need or how it assisted your program.
2016 CAC@CSS Annual Survey
2016 CAC@CSS Annual Survey Referral Department
Referral Department Care About Childcare's Referral Department maintains a database of regulated child care providers throughout Salt Lake and Tooele Counties. Data is collected from child care providers regarding their programs, such as: location, hours of operation, ages accepted, vacancies, etc. and is shared with parents who contact CAC looking for child care arrangements. Please help CAC improve
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Referral Department
54. Why?
No openings
Forgot to update
Oo not know how
Do not understand why it is important
Choose not to participate
2016 CAC@CSS Annual Survey
Referral Department
55. How do you usually update your rates and vacancies?
Email with update link
Yourself through the CAC website
Phone in updates
2016 CAC@CSS Annual Survey
Referral Department
56. Please rate the ease of updating your rates and vacancy information through the link we email you.
Very easy
Easy
Difficult
Very difficult
Never update my information through the link

Referral Department 57. Please rate the use of updating your rates and vacancy information through the CAC website. Very easy Easy Difficult Very difficult 2016 CAC@CSS Annual Survey Referral Department 58. Please rate the use of updating your rates and vacancy information with a Referral Specialist by phone. Very easy Easy Difficult Very difficult 2016 CAC@CSS Annual Survey Referral Department 59. CAC makes every effort to make the process of connecting parents with providers go smoothly. If you had any questions or concerns were they resolved to your satisfaction? Very satisfied Satisfied Unsatisfied

2016 CAC@CSS Annual Survey

Unresolved

I did not have any concerns

60. In the last year, when you had vacancies to fill, how did you fill them? Mark all that apply.
Referral from CAC
Word of mouth
Relative of enrolled child
Referral from another provider
Do not know, the parent found me
Other (explain)
2016 CAC@CSS Annual Survey
Referral Department
61. If a parent has come to you looking for child care and you were unable to meet their needs, what did
you do to help them?
Refer to CAC
Referred to other provider
Nothing
Other (explain)
62. CAC sends an incentive to those providers that update their information with CAC two out of every three months in the quarter. Please rate how useful you found the materials and newsletter.
Very
Somewhat Not at all
Not at all
I have not received any incentives

2016 CAC@CSS Annual Survey Facility Updates

Facility updates are when your program's information, such as, hours of operation, vacancies, and other unique attributes are being updated on the Care About Childcare website (http://cac.utah.gov). Facility updating is important because parents will be able to search by the information you post when choosing a child care provider that best fits their child/children's needs.
63. Have you accessed your username & password on the Care About Childcare website?
Yes
○ No
64. Did you know that you can now update your program's vacancies yourself, as well as other information on the Care About Childcare (CAC) website? Yes No
2016 CAC@CSS Annual Survey
Facility Updates
65. Have you updated your program's information through the CAC website?
Yes
○ No

2016 CAC@CSS Annual Survey

Facility Updates

66. When updating your facility information how easy was it to do?
Very
Somewhat
Difficult
Very difficult
67. When using the CAC website, in the facility section, what information do you most frequently update?
General
Vacancies
Rates
Staff
Attributes
2016 CAC@CSS Annual Survey
Provider Marketing Page
The Care About Childcare Provider Marketing Page is a wonderful tool to help you add your own personal touch to your advertising. You have the opportunity to highlight your program's specialties for both current and prospective clients and show how you can meet their unique needs by sharing commentary and photos about your program. Parents will easily be able to view your page with information about your program through our Care About Childcare/Provider Marketing Page.
The Care About Childcare Provider Marketing Page is a wonderful tool to help you add your own personal touch to your advertising. You have the opportunity to highlight your program's specialties for both current and prospective clients and show how you can meet their unique needs by sharing commentary and photos about your program. Parents will easily be able to view your page with information about your program through our Care About Childcare/Provider Marketing
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The Care About Childcare Provider Marketing Page is a wonderful tool to help you add your own personal touch to your advertising. You have the opportunity to highlight your program's specialties for both current and prospective clients and show how you can meet their unique needs by sharing commentary and photos about your program. Parents will easily be able to view your page with information about your program through our Care About Childcare/Provider Marketing Page. 68. Have you heard about the Care About Childcare/Provider Marking Page that is available to you as a free marketing tool? Yes
The Care About Childcare Provider Marketing Page is a wonderful tool to help you add your own personal touch to your advertising. You have the opportunity to highlight your program's specialties for both current and prospective clients and show how you can meet their unique needs by sharing commentary and photos about your program. Parents will easily be able to view your page with information about your program through our Care About Childcare/Provider Marketing Page. 68. Have you heard about the Care About Childcare/Provider Marking Page that is available to you as a free marketing tool? Yes

on our marketing page?
Yes
No (please explain)
2016 CAC@CSS Annual Survey
Provider Marketing Page
70. When starting your marketing page, how easy was it to upload and enter the information?
Very easy
Easy
Difficult
Very Difficult
I would like some help
71. How helpful was the CAC Specialist in assisting you with starting your marketing page?
Excellent
Good
○ Fair
Poor
I did not speak with a CAC Representative
72. How comfortable do you feel with your computer skills to keep your marketing page updated?
Excellent
Good
○ Fair
I will need help

73. Do you currently have a website that you would like added to our database?
Yes
○ No
74. If yes, please leave your name and your business website address.
2016 CAC@CSS Annual Survey
Provider Marketing Page
75. Would you be interested in having a business website?
Yes
○ No
76. Would you like a CAC Specialist to help you create a page?
Yes
○ No
77. If yes, please provide your contact information.
2016 CAC@CSS Annual Survey
Provider Marketing Page

Provider Marketing Page

78. Would you consider creating one in the future?
Yes
○ No
I don't know
Explain:
2016 CAC@CSS Annual Survey
Quality Indicator Criteria
The Care About Childcare Quality Indicators have been developed using many research-based standards that define quality in child care settings. Licensed center and licensed family/home providers that are in good standing with Utah's Child Care Licensing Program may voluntarily participate.
79. Have you been licensed for more than 6 months?
Yes
○ No
2016 CAC@CSS Annual Survey
Quality Indicator Criteria
80. Have you uploaded criteria under the Quality Indicators?
Yes
○ No
2016 CAC@CSS Annual Survey
Quality Indicator Criteria

81. When submitting criteria is it typically approved when submitted the first time?
First time
Two or more times
Still trying to be approved
82. What Indicators do you find most difficult? (Check all that apply.)
Health & Safety
Outdoor Environment
Indoor Environment
Family Involvement
The Program
Administration
I did not find any indicators to be difficult
83. How likely are you to continue in the Care About Child Care Quality Indicator Program in the future?
Very likely
Likely
Not likely
2016 CAC@CSS Annual Survey
Quality Indicator Criteria
84. How inclined are you to participate in the Care About Childcare Quality Indicator Program in the future?
Very Inclined
Inclined
Not inclined
2016 CAC@CSS Annual Survey
CAC Website

including vacancies and whole record update, enroll in classes, and view their Career Ladder and transcripts. Parents can view provider information when looking for child care and find a provider that meets their child's unique needs.
85. Have you visited the CAC website at cac.utah.gov?
Yes
○ No
2016 CAC@CSS Annual Survey
CAC Website
86. How often do you visit the cac.utah.gov website?
O Daily
Weekly
Monthly
Every few months
Never
87. When using the website what information are you looking for? (Please mark all that apply)
Training Calendar
Marketing Page
Facility Updates
CAC Quality Criteria
Class Registration
Transcript
Career Ladder
Annual Awards

Application Status

The Care About Childcare website (http://cac.utah.gov) is used by both providers and parents. It

allows providers to log-in with a username & password to update their program information

88. How easy is it to navigate the website, Licensing portal and DWS portal?
Very easy
Easy
Difficult
Very difficult
89. How useful do you find the information on the website?
Very
Somewhat
I didn't find what I needed
90. Rate the website appearance, with 5 being excellent and 1 being poor.
<u> </u>
<u>4</u>
3
<u>2</u>
<u> </u>
91. Do you find CAC's information to be current and accurate?
Yes
Somewhat
○ No
2016 CAC@CSS Annual Survey

Children's Service Society Website

Children's Service Society (CSS) provides assistance to child care providers for the Salt Lake & Tooele counties through Care About Childcare. Their website (www.cssutah.org) offers information for child care providers, such as: grants, training, Resource Lending Library, CDA, and referral updates.

92. How often do you visit the CSS website, www.cssutah.org.
Daily
Weekly
Monthly
Every few months
Never
2016 CAC@CSS Annual Survey
Children's Service Society Website
93. How easy is the website to navigate?
Very easy
Easy
Somewhat difficult
Very difficult
94. How useful do you find the information on the website?
Very useful
Somewhat useful
Not useful
95. Rate the website appearance, with 5 being excellent and 1 being poor.
<u> </u>
<u>4</u>
3
<u> </u>
<u> </u>

96. When using the CSS website what information are you looking for? Please mark all that apply.
CDA credential
Grant opportunities
Quality improvement
Resource Lending Library
Referral updates
Training opportunities
Care About Childcare
Klds in Care
Other
97. How quickly do you find the information you are looking for on the CSS website?
Quickly
Somewhat quickly
Slowly
Very slowly
98. Did you find the information on the CSS website to be current and accurate?
Yes
Somewhat
○ No
99. What information would you like to see made available on the website?
2016 CAC@CSS Annual Survey
Resource Lending Library

The Lending Library was developed by Care About Childcare at Children's Service Society to bring providers resources and ideas to build quality child care experiences.

100. Are you a member of the Resource Lending Library?
Yes
○ No
2016 CAC@CSS Annual Survey
Resource Lending Library
101. Do you plan on renewing your membership?
Yes
○ No
102. How do you typically contact the Lending Library Specialist?
Email
☐ In-person
Telephone
Facebook
2016 CAC@CSS Annual Survey
Resource Lending Library
103. Please rate the helpfulness of your telephone conversation with the Lending Library Specialist:
Excellent
Good
Fair
Poor
2016 CAC@CSS Annual Survey
Resource Lending Library

104. Please rate the helpfulness of your in-person conversation with the Lending Library Specialist:
Excellent
Good
○ Fair
Poor
2016 CAC@CSS Annual Survey
Resource Lending Library
105. Please rate the helpfulness of your email conversation with the Lending Library Specialist:
Excellent
Good
Fair
Poor
2016 CAC@CSS Annual Survey
Resource Lending Library
106. Please rate the helpfulness of your Facebook conversation with the Lending Library Specialist:
Excellent
Good
Fair
Poor
2016 CAC@CSS Annual Survey
Resource Lending Library

107	. How would you rate the Lending Library representative's knowledge of the program?
	Excellent
	Good
	Fair
\bigcirc	Poor
108	. Was the assistance you received during your visit to the Lending Library professional?
	Excellent
	Good
	Fair
	Poor
100	. Which Lending Library services are you aware of? (Please mark all that apply.)
103	
	Location at Children's Service Society
	The library is open until 7:00 pm once a month for STAR Night
	Lamination
	Die Cut machine
	Cricut machine & cartridges
	Binding machine
	Resources for sale, such as: books, First Aid kits, Wet Spills kits, etc.
110	. From the list of items available for check out, which have you used? (Please mark all that apply.)
	Theme boxes
	School age materials
\Box	Resource books
	Training modules
	Infant/toddler materials
	Alphabet Alley
	Literacy bags
	Story stretchers

111. How helpful were the materials you checked out?
Excellent
Good
☐ Fair
Poor
112. How would you rate the accessibility of the materials?
Excellent
Good
☐ Fair
Poor
113. Were the themes and items you wanted to check out available in the library when you needed them?
Yes
○ No
114. How would you rate the condition of the materials? (Clean, in good repair, etc.)
Excellent
Cood Excellent
Good
Good Fair
Good Fair
Good Fair Poor
Good Fair Poor 115. How would you rate the variety of materials? (Areas of development, age appropriateness, etc.)
Good Fair Poor 115. How would you rate the variety of materials? (Areas of development, age appropriateness, etc.) Excellent
Good Fair Poor 115. How would you rate the variety of materials? (Areas of development, age appropriateness, etc.) Excellent Good

Resource Lending Library

116.	Why have you not become a member of the Lending Library? (Please mark all that apply.)
I	'm not sure what the benefits are
	t takes too much time to travel to the library
I	nconvenient location
I	nconvenient hours
	Other (please specify)
1	
201	6 CAC@CSS Annual Survey
Res	ource Lending Library
	burde Editality
STAI	R stands for Support, Training, Assistance & Resources. CAC holds STAR Night on the 3rd
STAI Wed hour	
STAI Wed hour CAC	R stands for Support, Training, Assistance & Resources. CAC holds STAR Night on the 3rd nesday of each month. These services are FREE of cost and providers can also receive a one certificate for credit towards licensing hours when attending the one hour class on featured
STAI Wed hour CAC	R stands for Support, Training, Assistance & Resources. CAC holds STAR Night on the 3rd nesday of each month. These services are FREE of cost and providers can also receive a one certificate for credit towards licensing hours when attending the one hour class on featured criteria.
STAI Wed hour CAC	R stands for Support, Training, Assistance & Resources. CAC holds STAR Night on the 3rd nesday of each month. These services are FREE of cost and providers can also receive a one certificate for credit towards licensing hours when attending the one hour class on featured criteria. Have you ever attended a STAR Night?
STAI Wed hour CAC	R stands for Support, Training, Assistance & Resources. CAC holds STAR Night on the 3rd nesday of each month. These services are FREE of cost and providers can also receive a one certificate for credit towards licensing hours when attending the one hour class on featured criteria. Have you ever attended a STAR Night?
STAI Wed hour CAC 117.	R stands for Support, Training, Assistance & Resources. CAC holds STAR Night on the 3rd nesday of each month. These services are FREE of cost and providers can also receive a one certificate for credit towards licensing hours when attending the one hour class on featured criteria. Have you ever attended a STAR Night?
STAI Wed hour CAC 117.	R stands for Support, Training, Assistance & Resources. CAC holds STAR Night on the 3rd nesday of each month. These services are FREE of cost and providers can also receive a one certificate for credit towards licensing hours when attending the one hour class on featured criteria. Have you ever attended a STAR Night?
STAI Wed hour CAC 117.	R stands for Support, Training, Assistance & Resources. CAC holds STAR Night on the 3rd nesday of each month. These services are FREE of cost and providers can also receive a one certificate for credit towards licensing hours when attending the one hour class on featured criteria. Have you ever attended a STAR Night? //es

	ease check all that apply.)
Transportation	
Time inconvenien	nt
Child care	
Not interested	
Don't need help	
Don't need materi	ials
Other (please spe	ecify)
2016 CAC@CS	S Annual Survey
	·
Resource Lendir	ng Library
Yes	
○ No	
•	
and/or do not have criteria?	there is "Computer Assistance" available during STAR Night for those who need help access to computers and need assistance to upload their documents for their CAC
	·
criteria?	·
criteria? Yes	·
criteria? Yes No	·
criteria? Yes No Not applicable 121. Did you know	·
criteria? Yes No Not applicable 121. Did you know	e access to computers and need assistance to upload their documents for their CAC there is "Support & Training" available during STAR Night where providers can learn
riteria? Yes No Not applicable 121. Did you know about Care About	e access to computers and need assistance to upload their documents for their CAC there is "Support & Training" available during STAR Night where providers can learn

122. Did you know the Lending Library is available during STAR Night and members can use resources and check out materials?
Yes
○ No
Not applicable
2016 CAC@CSS Annual Survey
Professional Development & Class Registration
Child care providers have three options to access the CAC - CSS professional development (training) schedule: Our quarterly provider newsletter, the Children's Service Society website and the Statewide Training Registry. Please answer the following questions regarding the training registration process.
123. Have you accessed CAC - CSS training information on the Children's Service Society website (www.cssutah.org)?
Yes
○ No
124. Have you called the CAC office for assistance?
Yes
○ No
2016 CAC@CSS Annual Survey
Drafaggianal Davalanment & Class Dagistration
Professional Development & Class Registration
125. Was the CAC Professional Development Department office staff able to answer all of your training questions or refer you to someone who could? Yes
○ No

126. If you left a message for the CAC - CSS Professional Development Department was your phone call returned within a 24 hour period during a regular business work week (M-F 8:30 am-5:00 pm) by a Professional Development Department representative?
Yes
○ No
I have never left a message for the CAC - CSS Professional Development Department
127. How would you rate your contact on the telephone with the Professional Development Department representative?
Excellent
Good
○ Fair
Poor
128. How would you rate the Professional Development Department representative's knowledge of the
program during your telephone conversation?
Excellent
Good
Fair
Poor
2016 CAC@CSS Annual Survey
Professional Development & Class Registration
129. Are you aware that there are online course equivalents for CAC - CSS classes offered through the National Association for Child Care Resource & Referral Agencies (NACCRRA) on the www.cssutah.org website?
Yes
○ No
2016 CAC@CSS Annual Survey

Professional Development & Class Registration

130. Have you taken online classes through NACCRRA through the link on www.cssutah.org website?
Yes
○ No
131. Have you taken classes online through another website?
Yes
○ No
2016 CAC@CSS Annual Survey
Professional Development & Class Registration
132. Please tell us about your experience with taking classes online by checking all that apply:
It was more convenient
It was more expensive
I enjoyed it more than face-to-face training
I enjoy face-to-face training more
I feel I learn more in online training
I feel I learn more in face-to-face training
2016 CAC@CSS Annual Survey
Professional Development & Class Registration
133. Are you willing to take classes online?
Yes
○ No

Care About Childcare Training

Utah's statewide Care About Childcare (http://cac.utah.gov) tracks all providers' training for the Professional Development Award (PDA). You can refer to the CAC website to see where you are in the PDA system, what CAC courses you have completed, your transcripts, your class schedule, and what training you have used for each PDA level you have received.

134. Have you accessed your username & password and training information on the CAC website?
Yes
○ No
2016 CAC@CSS Annual Survey
Care About Childcare Training
135. Have you accessed your personal training history (transcript) on the CAC website?
Yes
○ No
136. What do you access most often on the CAC website?
My class schedule
My Career Ladder status
My Career Ladder transcript
Class availability
137. Do you think the CAC website is user friendly?
Yes
○ No
138. Do you enroll in classes through the CAC website?
Yes
○ No

Care About Childcare Training

139. Rate the process for online enrollment with 5 being user very friendly and 1 being not user friendly.
<u> </u>
<u> </u>
○ 3
<u> </u>
<u> </u>
140. Are you a Family Licensed provider (first year)?
2016 CAC@CSS Annual Survey
Professional Development Award
(Formerly called Career Ladder and Training & Longevity) The Professional Development Award (PDA) system recognizes and rewards child care professionals for the completion of ongoing training (professional development) in the child care field. A growing body of research demonstrates that the quality of care received by children is directly related to the level of training and education of those who care for them.
141. Do you and/or your staff participate in the PDA system?
Yes
○ No
2016 CAC@CSS Annual Survey
Professional Development Award

142. Are you aware of the change to the PDA system regarding the required Demonstrated Competency (such as a CDA) to receive a PDA for Levels 4 and higher, effective July 1, 2018?
Yes
○ No
2016 CAC@CSS Annual Survey
Professional Development Award
143. If no, please provide your contact information so a Professional Development Specialist can contact you.
2016 CAC@CSS Annual Survey
Professional Development Award
144. How would you rate the Career Ladder training experience overall - for yourself and/or the staff you employ?
Very good
Good
○ Fair
Poor
145. How easy is it to implement what you have learned in class?
It's always easy
Compationed it is apply
Sometimes it is easy
It is never easy
It is never easy

146. What topics have been most useful to you? (Mark all that apply.)
Health & safety
Child development
Brain development
Guidance
Policies and procedures
147. Do you and/or your staff feel the CAC - CSS instructors are skilled and knowledgeable in their presentation of information and materials?
Yes
○ No
148. How do you feel after class? (Check all that apply.)
I'm happy to be done
I feel accomplished
I am anxious to apply what I've learned
149. Why do you attend CAC classes? (Check all that apply.)
My boss requires it
I want to improve
I participate in the PDA/Career Ladder program
To complete my licensing hours requirement
Other (please explain)
150. Has training (professional development) made a difference in your daily job?
Yes
○ No
Sometimes

151. Do you feel the children benefit from the training you have completed?
Yes
○ No
152. What changes would you like to see for the PDA system?
153. Have you enrolled in any of the community based classes offered by CAC? (TOP Star, Growing Up Wild, ASQ-3, ASQ-SE)
Yes
○ No
2016 CAC@CSS Annual Survey
Professional Development Award
154. Do you have feedback about your experience in the community based class(es)?
2016 CAC@CSS Annual Survey
Professional Development Award
155. Do you and/or your staff register for fewer classes than you have in the past?
Yes
○ No
2016 CAC@CSS Annual Survey
Professional Development Award
1 Totobolonal Dovolopinoni, Awara

156. Please check all the factors that have affected the number of classes you and/or your staff registered for in the last year?
Not receiving the quarterly provider newsletter in the mail
The availability of grants
The Career Ladder requirement for a CDA or equivalent to achieve a Level 4
Online course availability
Changes to the Professional Development Award
Other (please specify)
2016 CAC@CSS Annual Survey
Professional Development Award
157. Do you read/use the online newsletter that we email quarterly?
Yes
○ No
2016 CAC@CSS Annual Survey
Professional Development Award
158. If you are not receiving the newsletter would you like the newsletter emailed to you?
Yes
○ No
159. If yes, please provide your name and email addresss.

160. Are you a Center - Director?
2016 CAC@CSS Annual Survey
CDA Consultant Program
CAC - CSS has a CDA Consultant to assist child care providers through the process of obtaining their Child Development Associate (CDA) credential. The services available are free and individualized to meet the specific needs of those we work with.
161. Are you familiar with the CDA credential?
Yes
Somewhat
○ No
162. Do you understand what the process of preparing to apply for and obtaining a CDA credential consists of?
Yes
Somewhat
○ No
163. Are you aware there is free support to assist providers through the process of preparing to apply for their CDA credential?
Yes
○ No
164. Are you aware that having a CDA credential is one way of showing demonstrated competency within the field, and therefore qualifies providers to apply for Level 4 on the Professional Development Award system?
Yes
○ No

crede	dential can be provided to providers at no cost?
_ Y	Yes
	No
\bigcirc V	And you arrive the are in a calculation to be also affect the coast of another way for the CDA2
166.	
166. A	NO .
166. A	. The section of questions are specific to the type of care provided. Which type of care do you provide?
166	
166	
166	16 CAC@CSS Annual Survey
166	A Consultant Program
166 Y 167 2016	
166 Y 167 2016	S Do you have a current CDA credential?
166 Y 167 2016	
166 Y 167 2016 CDA	
166 Y 167 2016 CDA	
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I N	16 CAC@CSS Annual Survey
166 Y 167 2016 CDA 168 Y I 2016	A Consultant Program
166 Y 167 2016 CDA 168 Y I 2016	
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y 169	
166 Y 167 168 CDA 168 169 169	A Consultant Program If no, why not? (Check all that apply.)
166 Y 167 167 2016 CDA 168 Y 169 169 1 1	A Consultant Program D. If no, why not? (Check all that apply.) I did have one, but it expired
166 Y 167 167 2016 CDA 168 Y I I II II III	A Consultant Program 2. If no, why not? (Check all that apply.) I did have one, but it expired I have a college degree and/or another similar credential
166 Y 167 167 2016 CDA 168 Y I I II II III III III II	A Consultant Program D. If no, why not? (Check all that apply.) I did have one, but it expired I have a college degree and/or another similar credential It seems too difficult and/or confusing
166 Y 167 2016 CDA 168 Y I N 2016	
166 Y 167 2016 CDA 168 Y I 2016	
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I 2016	
166 Y 167 2016 CDA 168 Y I 2016	
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166 Y 167 2016 CDA 168 Y I 2016	
166 Y 167 2016 CDA 168 Y I 2016	
166 Y 167 168 Y 168 Y 10 2016	
166 Y 167 168 Y 168 Y 10 2016	
166 Y 167 168 Y 168 Y 10 2016	
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166 Y 167 168 Y 168 Y 10 2016	
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 2016 CDA 168 Y I CDA	A Consultant Program
166 Y 167 168 Y 168 Y 10 2016	
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166 Y 167 2016 CDA 168 Y I 2016	
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166 Y 167 2016 CDA 168 Y I 2016	
166 Y 167 2016 CDA 168 Y I 2016	
166 Y 167 2016 CDA 168 Y I 2016	
166 Y 167 2016 CDA 168 Y I 2016	
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166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I N	16 CAC@CSS Annual Survey
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I N	16 CAC@CSS Annual Survey
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166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I	
166 Y 167 168 Y 168 Y I	
166 Y 167 2016 CDA	No
166 Y 167 2016 CDA	
166 Y 167 2016 CDA	I am currently in process to prepare to apply for it
166 Y 167 2016	Yes
166 Y 167 2016	
166 Y 167 2016	3. Do you have a current CDA credential?
166 Y 167 2016	
166 Y 167 2016	
166	A Consultant Program
166	16 CAC@CSS Annual Survey
166	16 CAC@CSS Annual Survey
166	IS CACACSS Annual Survey
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166	
166	
166	
166	
166. A	. The section of questions are specific to the type of care provided. Which type of care do you provide?
166. A	
166.	No
166.	Yes
○ <i>v</i>	6. Are you aware there is a scholarship to help offset the cost of applying for the CDA?
\bigcirc \land	
	Yes
crede	dential can be provided to providers at no cost?

165. Are you aware that the materials and supplies required to complete the process of obtaining a CDA

CDA Consultant Program

170. How would you rate the overall difficulty of the process of preparing to apply for your CDA credential?
Easy
Somewhat easy
Somewhat difficult
Difficult
Unsure, as I am still going through the initial process
Other (please specify)
171. What would you rate as the most difficult aspect of the CDA credentialing process?
120 hours of training
480 hours of experience
Professional Portfolio (formerly Professional Resource File)
Family Questionnaires (formerly Parent Opinion Questionnaires)
Verification Visit, including the observation
CDA Exam
Unsure, as I am still going through the initial process
Other (please specify)

2016 CAC@CSS Annual Survey

CDA Consultant Program

,	172. Do you feel having a CDA credential makes or can make a difference in your daily job?
(Yes
(Sometimes/maybe
(No
	173. Do you feel the children and their families benefit or could benefit from you having a CDA credential?
(Yes
(Sometimes/maybe
(No No
	174. Did you in the past, or are you currently, utilizing the support of the CDA Consultant Program to help you through the process of applying for your CDA credential?
(Yes
(No No
2	2016 CAC@CSS Annual Survey
(CDA Consultant Program
	175. Would you be interested in the free support available to assist you through the process of preparing to apply for the CDA credential?
(Yes
(No No
Γ	176. If yes, please provide your contact information.
2	2016 CAC@CSS Annual Survey
(CDA Consultant Program

I already have my CDA
I would like to do it on my own, or have support from co-workers, friends, peers, etc.
I am not interested in obtaining my CDA
Other (please specify)
2016 CAC@CSS Annual Survey
CDA Consultant Program
178. How would you rate your experience in this program?
Excellent
Good
Fair
Poor
179. How would you rate the CDA Consultant's knowledge and ability to help you through the process of preparing to apply for your CDA credential?
Excellent
Good
Fair
Poor
180. What additional feedback, if any, would you like to give regarding your experience while participating in this program?

CDA Consultant Program - Center Director

181. Do you have a current CDA credential?
Yes
I am currently in process to apply for it
No, I meet director qualifications with the NAC and six additional CAC - CSS classes
No, I meet director qualifications with a college degree and/or other similar credential
Other (please specify)
2016 CAC@CSS Annual Survey
CDA Credential Program - Center Director
182. How would you rate the overall difficulty of the process of preparing to apply for your CDA credential?
Very easy
Easy
○ Difficult
Very difficult
Unsure, as I am still going through the initial process
Other (please specify)

183. What would you rate as the most difficult aspect of the CDA credentialing process?
120 hours of training
480 hours of experience
Professional Portfolio (formerly Professional Resource File)
Family Questionnaires (formerly Parent Opinion Questionnaire)
Verification Visit, including the observation
CDA Exam
Unsure, as I am still through the initial process
Other (please specify)
2016 CAC@CSS Annual Survey
2016 CAC@CSS Annual Survey CDA Credential Program - Center Director
CDA Credential Program - Center Director
CDA Credential Program - Center Director 184. How important is it that your staff obtains their CDA credentials?
CDA Credential Program - Center Director
CDA Credential Program - Center Director 184. How important is it that your staff obtains their CDA credentials? Very Somewhat
CDA Credential Program - Center Director 184. How important is it that your staff obtains their CDA credentials? Very
CDA Credential Program - Center Director 184. How important is it that your staff obtains their CDA credentials? Very Somewhat Unimportant

185. Do you encourage your staff to obtain their CDA credentials? (Check all that apply.)
Yes, I offer friendly support and motivation through the process
Yes, I pay for part or all of the classes they take to complete their training hours
Yes, I pay for part or all of the \$425 application fee
Yes, I complete a practice observation(s) for them if they request it
Yes, I assist them with their Professional Portfolio(s)
Yes, I delight in their success/happiness upon achieving it
No, I do not feel it is necessary
No, I do not want to
No, I do not feel I know enough about it
Other (please specify)
186. Do you feel having a CDA credential makes or could make a difference in your daily job?
Yes
Sometimes/maybe
○ No
187. Do you feel the children and their families benefit or could benefit from having a CDA credential?
Yes
Sometimes/maybe
○ No
188. Do you offer incentives to your staff for achieving their CDA credentials?
Yes
○ No
2016 CAC@CSS Annual Survey

CDA Consultant Program - Center Director

189. If no, why not? (Check all that apply.)
I do not want to
I am unable or not authorized to make that decision
I do not feel it is necessary
It would be too expensive
Other (please specify)
2016 CAC@CSS Annual Survey
CDA Consultant Program - Center Director
190. If yes, what type of incentives do you offer? (Check all that apply.)
Recognition
Pay raises
Promotions
Time off
Monetary bonuses
Prizes
Other (please specify)
2016 CAC@CSS Annual Survey
CDA Consultant Program - Center Director
191. Do you require lead caregivers to have their CDA credentials?
Yes
○ No

CDA Consultant Program - Center Director
192. If no, would you consider requiring a CDA for any staff in the future? Yes No
2016 CAC@CSS Annual Survey
CDA Consultant Program - Center Director
193. Have you or any of your staff utilized, or are currently utilizing, the support of the CDA Consultant Program through CAC - CSS to obtain a CDA credential? Yes, I have utilized, or am currently utilizing, the support to obtain my CDA credential Yes, my staff has utilized, or is currently utilizing, the support to obtain their CDA credential(s) No, I have not utilized the support and neither has anyone on my staff No, I have not utilized the support and I am unsure if anyone on my staff has
2016 CAC@CSS Annual Survey
CDA Consultant Program - Center Director
194. How would you rate your experience in this program?
Excellent
Good Fair
Poor

195. How would you rate the CDA Consultant's knowledge and ability to help you through the process of preparing to apply for your CDA credential?
Excellent
Good
○ Fair
Poor
196. What additional feedback, if any, would you like to give regarding your experience while participating in the CDA Consultant program?
2016 CAC@CSS Annual Survey
CDA Consultant Program - Center Director
197. Would you be interested in the free support to assist you or your staff through the process of preparing to apply for the CDA credential? Yes No No 198. If yes, please leave your name and contact information.
2016 CAC@CSS Annual Survey

199. If no, why not? (Check all that apply.)
I already have my CDA
I would like to do it on my own, or have support from co-workers, friends, peers, etc.
I will assist my staff
Most of my staff already have their CDA's, another similar credential, and/or degrees
I am not interested in obtaining my CDA or having my staff obtain their CDA's
Other (please specify)
2016 CAC@CSS Annual Survey
Provider Appreciation Day
Care About Childcare at Children's Service Society (CAC - CSS) celebrates Provider Appreciation Day in honor of all child care providers in Salt Lake and Tooele counties. This is an annual celebration where CAC joins the whole nation in saying "Thank you for all you do!" Children are invited and honored as well.
200. Did you participate in CAC - CSS's Provider Appreciation Day event last year?
Yes
○ No
2016 CAC@CSS Annual Survey
Provider Appreciation Day
201. If no, why not? (Check all that apply.)
Never heard of it
Transporting children is too difficult
Day or time is inconvenient
Other (please specify)

Provider Appreciation Day

202. How would you rate last year's event?		
Excellent		
Good		
☐ Fair		
Poor		
203. How would you rate the incentives (books, bag, and prizes) that were given to child care providers and children at last year's event?		
Excellent		
Good		
○ Fair		
Poor		
204. Did you find the location enjoyable and interactive for you and your children? Yes No No 205. Did you find the CAC - CSS staff helpful? Yes No		
2016 CAC@CSS Annual Survey		
Provider Appreciation Day		
206. If no, please explain how the staff wasn't helpful at the event.		

Provider Appreciation Day

Community Partners

207. Please take a moment and share your thoughts about last year's event:		
208. Are you a Center - Teacher?		
Yes		
○ No		
2016 CAC@CSS Annual Survey		

CAC - CSS collaborates with organizations in the community to better serve children and families. This year the Department of Health has the following question regarding TOP Star. TOP Star is a program developed by the Utah Department of Health, local health departments, and other partners to help prevent obesity among children in childcare. The goal of TOP Star is to help childcare providers improve their nutrition and physical activity environments. The TOP Star Program consists of two components:

A training course, which is available through local health departments and Care About Childcare agencies,

A consultation and technical assistance program, which is available through local health departments.

209. What is the <u>primary</u> reason you are not participating in the TOP Star Program? (Please select only one.)			
Never heard of it			
I don't have time			
The application process is too difficult			
The requirements are too difficult to implement			
I am already participating in the TOP Star Program			
Other (please explain)			
210. Would you like to receive more information about the TOP Star Program? If yes, please provide contact information If no, please explain			
211. Are you a Family Licensed provider?			
2016 CAC@CSS Annual Survey			
2016 CAC@CSS Annual Survey Professional Family Child Care Association (PFCCA)			
Professional Family Child Care Association (PFCCA) The Professional Family Child Care Association of Utah (PFCCA) is a statewide, non-profit professional organization that is actively working on behalf of all family child care providers. There are currently several chapters throughout Utah. The meetings offer face-to-face training, support, networking and fun. PFCCA is committed to increasing professionalism among members,			
Professional Family Child Care Association (PFCCA) The Professional Family Child Care Association of Utah (PFCCA) is a statewide, non-profit professional organization that is actively working on behalf of all family child care providers. There are currently several chapters throughout Utah The meetings offer face-to-face training, support, networking and fun. PFCCA is committed to increasing professionalism among members, awareness to the public, and is an advocate for family child care providers. 212. If you are a PFCCA member, how would you rate the free trainings offered to PFCCA members, with 5			
Professional Family Child Care Association (PFCCA) The Professional Family Child Care Association of Utah (PFCCA) is a statewide, non-profit professional organization that is actively working on behalf of all family child care providers. There are currently several chapters throughout Utah The meetings offer face-to-face training, support, networking and fun. PFCCA is committed to increasing professionalism among members, awareness to the public, and is an advocate for family child care providers. 212. If you are a PFCCA member, how would you rate the free trainings offered to PFCCA members, with 5 being excellent and 1 being poor?			
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Professional Family Child Care Association (PFCCA) The Professional Family Child Care Association of Utah (PFCCA) is a statewide, non-profit professional organization that is actively working on behalf of all family child care providers. There are currently several chapters throughout Utah The meetings offer face-to-face training, support, networking and fun. PFCCA is committed to increasing professionalism among members, awareness to the public, and is an advocate for family child care providers. 212. If you are a PFCCA member, how would you rate the free trainings offered to PFCCA members, with 5 being excellent and 1 being poor? 5 4			

213. As a member	how do you prefer that the quarterly newsletter is delivered?
by mail	
by e-mail	
214. If you would li	ke to know more information about PFCCA, please give your contact information.
2016 CAC@CSS	S Annual Survey
r orderial illionile	
Thank you very much for your feedback! In order for CAC to send your free class voucher please provide us with your contact information below:	
215. Address	
Name	
Company	
Address	
Address 2	
City / Town	
State / Province	select state
ZIP / Postal Code	
Email	
Phone	